Greetings from the President

As the first Asian President for APTS, I want to do well so that I can keep the door open for other Asians to follow in my footsteps. I relish the challenge of leading this great seminary but I also tread with great caution. I don’t want to be the first and last Asian President for APTS!

With that in mind, I have commended to the leadership of the school the “2014 Jubilee Vision.” With this vision, I hope to somewhat “under-commit and over-achieve.” There are 4 elements in this 2014 Jubilee Vision, expressing crucial elements of our mission, spirituality, and functions.

We have chosen 2014 because it is a significant year for APTS and the Assemblies of God movement. It is APTS’ 50th year, the Jubilee Year. It is also the centennial year for the Assemblies of God movement. The four elements of the “2014 Jubilee Year” are not impossible goals. They are achievable.

While I hope to have more participation from Asians in the leadership of the school, I do not have an agenda to “Asianize” APTS. (I use the word “Asianize” quite loosely here to mean non-Western.) We must take care not to use the so-called “indigenous principles” of missions to parochialize seminary education. We should “internationalize” rather than “indigenize” APTS. Therefore, I ask our non-Asian partners not to hold back but to continue participating strongly in APTS. At the same time, I urge our Asian partners to rise to the challenge of full partnership and take a stronger and more active role in APTS.

So, if you are looking for a school that will provide you the local expertise and corresponding global vision, come to APTS. We believe that what we do at a local & regional level as Christians has universal and, indeed, eternal consequences.

Blessings!

Rev. Yee Tham Wan
President
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SEMINARY PROFILE

General Introduction
APTS is a cooperative ministry of the Assemblies of God national churches of Asia, Pacific Oceania and Assemblies of God World Missions-USA. A multi-national Board of Directors representing these various entities governs the school. The administration and faculty of APTS are also multi-national.

History of APTS
The Far East Conference of the Assemblies of God that met in Hong Kong in 1960 strongly urged the establishment of an advanced school of theology to serve the entire area of the Far East. Several years of careful planning followed, directed largely by Maynard Ketcham, field secretary for the US Assemblies of God for the Far East. The school was established in 1964 as the Far East Advanced School of Theology (FEAST), with Harold Kohl as the founding president. The first building was constructed on the compound of Bethel Bible Institute in Manila, Philippines. This facility served the school until 1986 when the campus was moved to its present location in Baguio City, Philippines.

The curriculum of the school was originally structured to accommodate Assemblies of God ministers and Christian workers who had completed only a three-year Bible institute program. Bachelor of Arts degrees in Biblical Studies and Religious Education (four-year degrees), and a five-year Bachelor of Theology degree were offered. In 1978 the program was expanded to include Masters degrees in Biblical Studies and Christian Education, and the Master of Divinity degree program was added in 1982. In 1989 the Bachelor of Arts programs began to be phased out.

In 1985, property was purchased in Baguio City, Philippines, to provide a permanent campus for the school. Operations were moved to the new site in October 1986. In the years that followed, a number of buildings were erected on the new campus to house the growing student body and academic programs.

The name was changed from Far East Advanced School of Theology to Asia Pacific Theological Seminary (APTS) in 1989 to better reflect the nature of the school in offering graduate degrees in theology. That same year the Master of Divinity degree was accredited by the Association for Theological Education in South East Asia (ATESEA). Their accreditation was renewed in 2003. In the same year Asia Pacific Theological Association (APTA) granted accreditation and in early 2000 accreditation was received from the Asia Theological Association (ATA).
From 2000-2002, several post-graduate programs were added, including the Th.M. in Pentecostal/Charismatic Studies (2000) and the D.Min. in Pentecostal/Charismatic Spirituality (2002).

In addition to the classes offered on the campus of APTS, courses are taught in extension centers in several Asia Pacific countries. More than 3,000 students have studied in APTS extension classes.

**Mission of APTS**

APTS exists to prepare ministerial leaders for the Pentecostal and Charismatic churches of the Asia Pacific region, and to serve as a resource center for assisting these churches to fulfill their biblical mandate. To this end, APTS provides advanced leadership training within the Pentecostal/Charismatic tradition and a variety of theological, educational, and ministry services that seek to develop and enhance the effectiveness of the churches and students it serves. Specialized training is offered in theology, Bible, pastoral ministry, Christian education, Bible school ministry, evangelism, and missions. An important goal of APTS is to conduct academically sound educational programs that are sensitive to the cultural issues and needs of the Asia Pacific region, while providing opportunities for students to learn through hands-on ministry experiences.

The goals of APTS are to:

1. Provide an institution of learning for the Assemblies of God, while admitting non-Assemblies of God students who are in harmony with the purposes and values of the school.
2. Implement a Christ-centered, biblically oriented curriculum that recognizes the Bible as the infallible and authoritative rule of faith and conduct.
3. Conduct a program designed to enrich the learning experiences of all students and promote their effectiveness in ministry, including both those with a strong background in Bible and ministry and those with a secular education.
4. Provide a program of studies within the Pentecostal tradition of the Assemblies of God, giving emphasis to the person and work of the Holy Spirit in life and ministry.
5. Establish a curriculum designed to assist students to acquire the knowledge, skills, and attitudes necessary for Christian leadership and that also encourages a spirit of inquiry and develops the student’s skills in research.
6. Maintain an environment, provide activities, and offer guidance conducive to the development of the spiritual life and character of students as servants of God.
7. Offer specialized ministry programs of continuing education for Christian service.
8. Conduct cross-cultural, missiological training in evangelism, church planting and nurturing, and community development that is
consistent with a spirit of obedience to our Lord’s Great Commission “to make disciples of all people” (Matt. 18:19-20).

**Doctrinal Statement**

Asia Pacific Theological Seminary subscribes to the Statement of Fundamental Truths of the Assemblies of God. The full statement is found in the APTS constitution. The following is a summary.

We believe:

- The Bible is the inspired Word of God, the infallible rule of faith and conduct for all people.
- There is one God, eternally existent in three persons - Father, Son, and Holy Spirit.
- In the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal future return to earth to rule for a thousand years.
- All humans have sinned and the consequence of that sin is death.
- The only means of being cleansed from sin is through repentance and faith in the cleansing power of the blood of Christ.
- Regeneration is absolutely essential for personal salvation.
- By Christ's atoning death on the cross, healing for the human body is available in answer to faith and prayer.
- The baptism in the Holy Spirit may be received by all believers for effective life and service.
- The indwelling sanctifying power of the Holy Spirit enables the Christian to live a holy life.
- In the rapture of the Church at Christ’s return to this earth--this is the blessed and living hope of all believers.
- The bodily resurrection of the saved and the lost leads to everlasting life and to everlasting punishment, respectively.

**Location of the Campus**

The two and one-half hectare (10 acre) APTS campus is located on a quiet hillside six kilometers (3.5 miles) from the town center of Baguio City, which lies 250 km. (150 miles) north of Manila. Although situated above sea level at 1630 meters (5300 feet) it is just minutes away from schools, churches, and transportation facilities. Baguio City, with a population of 350,000, is served by regular bus service from Manila. Appropriately called the “Summer Capital of the Philippines” because of the many tourists who visit the city during the summer season, Baguio City is known for its many colleges and universities, fine restaurants, shopping malls, recreational facilities, and unique local handicrafts. With its generally low crime rate and lack of social disturbances, the area provides a comfortable and secure setting for international students. The campus itself is secure and well-guarded. Students will find an environment conducive to theological studies in the midst of a cool mountain climate,
beautiful surroundings, and a unique intercultural setting. For further information, see our website at www.apts.edu.

Facilities
There are eight modern and well-maintained academic and student buildings on the APTS campus. The Wesley Hurst Administration Building contains the administrative offices, the J. Philip Hogan Chapel, Jr. Library, Student Study Room, and the future Asia Pacific Research Center (APRC).

Bethesda Hall provides housing for both married and single students in nine two-bedroom and four three-bedroom apartments, and twelve dorm rooms. Several guest apartments, prayer rooms, and a canteen are housed there. Sampaguita Hall and Esperanza Hall provide twenty-four studio, one-bedroom, and two-bedroom apartments for married students and families.

Recreational facilities include a playground for children, weight room, basketball court, and enclosed racquetball court.

A number of faculty homes are located on campus, facilitating close contact between faculty and students.

The Global Missions Center serves as the venue for short-term programs for leadership and missions studies and as a retreat and conference center for churches and missions agencies. GMC also houses the campus dining hall, eight classrooms and conference rooms, the Alton Garrison Chapel, and meeting facilities for a variety of campus activities. There are housing accommodations in dormitories and apartments for more than 200 persons.

The Academic Research Center (ARC) was completed in 2008 which includes the library, student coffee bar, computer lab, medical clinic, student life offices, registrar, student counsel and chalice office, IT Office and Server Room, Copy/printer room, classrooms and conference rooms, and faculty offices.
The APTS campus is well known for its garden-like environment. Flowers abound throughout the campus and the grounds are well maintained. To see photos of campus grounds and facilities, visit www.apts.edu.

**Accreditation**
The APTS Master of Divinity and Master of Arts degree programs are accredited by the Association for Theological Education in South East Asia (ATESEA), the Asia Theological Association (ATA), and the Asia Pacific Theological Association (APTA).

Accreditation for the Master of Theology in Pentecostal Studies program has been arranged with the Association for Theological Education in South East Asia (ATESEA). Accreditation for the Doctor of Ministry program is through ATA.

**Learning Environment**
APTS seeks to foster a learning environment wherein faculty and students comprise a community of scholars dedicated to the pursuit of truth within the Evangelical and Pentecostal/Charismatic traditions. Many activities bring faculty and students together for fellowship, discussion, spiritual enrichment, and ministry. APTS is dedicated to providing both rigorous academic programs and an atmosphere conducive to the spiritual and ministry development of every member of its community.

**Library**
The APTS library currently houses 59,724 volumes, including print and media holdings, in an open stack system and a reference/study area. The reference/study area includes 36 open table seating for study and 24 individual study carrels. Modern technology available for student use includes access to online journals, an online catalog system, wireless internet access (WIFI – along with most of the campus), 5 computers with 40+ installed software resource packages such as Libronix, logos, encyclopedias, atlases, and digitalized reference books.

Through the use of electronic subscriptions to EBSCO (including the ATLA journals), which consolidates over 20,000 e-journals from all major publishers, TLG (Thesaurus Linguae Graecae – most texts written in Greek from Homer, 8th century B.C., to the fall of Byzantium in AD 1453). And POIESIS, which offers full text of hundreds of issues of a selection of philosophy journals and series, providing researchers and students access to thousand of periodical resources on line as well as hard copy journals. Many of the journals we have go back either online or in hard copy for more than 60 years. Access to these periodicals helps keep the library current, especially in the Pentecostal and Charismatic activity of the church as well as in theology, missions, and education.
The library serves the APTS community with a full-time Seminary Librarian, three full-time staff members, and 4 student assistants. Students interested in learning the overall operations of the library may serve while earning credits toward their degree. The Alexandria automated library system includes an online catalog, which gives easy access to the various holdings of the library. Patrons can search all forms of information in the library holdings in one easy location via the computer.

The APTS library is a member of the American Theological Library Association (ATLA) and the Philippine Theological Library Association (PTLA), as well as local chapters of the Baguio-Benguet Library Association. As such, it has access to periodical holdings of more than a dozen libraries within the Philippines and limited access to other holdings.

The APTS library includes more than 1500 dissertations, and over 2000 items in the Vertical File system. We also have access to a large collection of works in Chinese and Syriac materials, which enhance the broad range of issues in these subject areas.

**Asia Pacific Research Center**

The Asia Pacific Research Center (APRC) is developing an archive by which to study Pentecostalism, missions, and church growth within the Asia Pacific Region. Its two long-term objectives are to:

1. enable the people of Asia to understand and appreciate their Christian and Pentecostal heritage;

2. provide tools by which missionaries and ministers can more effectively evangelize and disciple.

The APRC archive now holds tapes, CDs, publications, and varied documents and photos on the beginnings of the Assemblies of God in Asia Pacific. Also included are microfilms on the history of Christianity in China and CDs of early Pentecostal publications.
Lectureships
APTS regularly conducts two lectureship series.

The *William Menzies Annual Lectureship* is an important academic event in the school year, normally taking place in January. Noted scholars present lectures on a variety of current topics in theology, biblical studies, missions, and ministry. Past lecturers include Roger Stronstad (Western Pentecostal Bible College, Canada), Stanley Horton (Assemblies of God Theological Seminary, USA), Walter C. Kaiser, Jr. (Gordon-Conwell Theological Seminary, USA), Russell Spittler (Fuller Theological Seminary, USA), Andrew Walls (University of Edinburgh, UK), Rikki E. Watts (Regent College, Canada), Simon Chan (Trinity College, Singapore), Leslie Allen (Fuller Theological Seminary, USA), Delbert Tarr (Assemblies of God Theological Seminary, USA), Paul Pierson (Fuller Theological Seminary, USA), Vinay Samuel (Oxford Center for Missions Studies, UK), Judith Lingenfelter (Biola University, USA), Peter Kuzmić (Gordon-Conwell Theological Seminary, USA/Croatia), Allan Anderson (University of Birmingham, UK), Amos Yong (Regent University, USA), Benny Aker (Assemblies of God Theological Seminary, USA), Craig Keener (Palmer Theological Seminary, USA), and I. Howard Marshall (University of Aberdeen).

The *Occasional Pentecostal Lecture Series* provides a forum for the presentation of major Pentecostal traditions by experts. Past speakers include Vinson Synan (Regent University, USA) on a general overview of American Pentecostalism; Mathew Clark (Apostolic Faith Mission College, South Africa) on South African Pentecostalism; Jean-Daniel Plüss (Switzerland) on European Pentecostalism; William Menzies (APTS) on the non-Wesleyan background of American Pentecostalism; David Daniels (McCormick Seminary, USA) on Black Pentecostalism; Frank Macchia (Vanguard University, USA) on Issues in Pentecostal Theology; A.C. George (Southern Asia Bible College, India) on Indian Pentecostalism; Peter Hocken (Mother of God Community, USA) on the
Roman Catholic Charismatic Movement; David Reed (Wycliffe College, Canada) on Oneness Pentecostalism; and Greg Miller (Malone University, USA) on Charismata in the Late Medieval and Early Modern Periods.

Impact Ministry Program
APTS believes that seminary education should involve more than intellectual and academic achievement, and that it should also equip the minister with experiences to develop practical ministry skills and foster a commitment to compassion and service. To that end, every student is encouraged to become involved in the Impact Ministry Program (IMP).

IMP develops holistic approaches to ministry by involving the physical, mental, emotional, and spiritual aspects of individuals. Through the programs of IMP, students gain opportunities for supervised practical education (credit and non-credit) in a variety of ministry expressions that include medical evangelism, jail ministry, public school ministry, discipleship ministries, CE literature ministries, community development projects, children’s ministries, hospital ministries, mountain church ministries, workshops, and seminars. IMP seeks to provide models for APTS students to imitate in their personal lives and ministries and to adapt for use in their respective countries.

APTS Press
APTS Press is the publication arm of the seminary. The publication of titles on Pentecostalism, particularly Asian Pentecostalism, and related topics is the main function of the Press. A complete listing of titles can be found at www.apts.edu/press. The most recent book publication of APTS Press is Dr. Tavita Pagaialii’s Pentecost to the Uttermost: History of the Assemblies of God in Samoa.
Campus Publications
The Chalice is prepared each year with pictures of school activities and individual pictures of faculty and students.

The Link is a campus newsletter published each month to keep the campus family informed of the events of campus life.

The Courier, published three times a year, contains news about the school and alumni, as well as articles from the administration and faculty.

The Asian Journal of Pentecostal Studies is published twice per year by the faculty of APTS. Established in 1998, the journal enjoys a worldwide recognition. Recent issues can be viewed at www.apts.edu/ajps.

The school also participates in the publication of Journal of Asian Mission as a member school of AGST-Philippines. Recent issues can be viewed at www.apts.edu/jam.

Alumni Services
Across the Asia Pacific rim and around the world, graduates of APTS are at work in the harvest, conserving the fruits of Asia’s revival. Through the Alumni Office, a link is provided to the various activities of alumni and the APTS community as a whole. The Alumni Office provides regular updates on developments at APTS, strengthens partnership among alumni and friends to ensure lifelong and mutually beneficial relationships, and organizes contact with graduates to determine if institutional programs are promoting success in ministry. Alumni may register and provide input on their activities through the APTS website www.apts.edu/alumni.

APTS Alumni e-news is an international electronic mode of communication between APTS and its alumni. E-news keeps our alumni informed of the current campus events, programs, and special events related to alumni.
Spiritual Life
APTS encourages students to experience a deeper and more dynamic spiritual development as part of their seminary life. Regular chapel services, spiritual emphasis week, devotional times of prayer and worship, small group sessions, and local church involvement form an essential part of this process.

Chapel services are considered an integral part of the educational experience and spiritual development of each student. Services are held on Tuesdays, Wednesdays, and Thursdays featuring worship, prayer, and message from the Word. Regular attendance is expected to contribute to the spiritual life of the seminary.

Small group meetings are held regularly in faculty homes on Fridays. These informal gatherings are designed to be times of fellowship, fun, prayer, and sharing of cultural views and personal testimonies. Faculty members host these gatherings to nurture interpersonal relationships and build community spirit.

Monthly prayer meetings are scheduled in which students and faculty are invited to participate. Each student is encouraged to have a regular private devotional time. Two prayer rooms are designated respectively for men and women on the first floor of Bethesda Hall, open 24 hours a day.

Students are expected to identify themselves with a local church of their choice, attend services regularly, and be involved in the ministry of the church in addition to weekend ministry activities of jail ministry, public school ministry, or hospital ministry.
Special Events
Special events during the school year include the spiritual emphasis week, missions emphasis week, and two special lecture series. The spiritual emphasis week comes at the beginning of the school year with the goal of making the students conscious of God’s will and purpose in their lives. An annual missions emphasis week in the second trimester helps stimulate a burden for worldwide evangelization. Students may be tangibly involved in missions while at APTS through individual faith promises. The William Menzies Annual Lectureship in the third trimester and the Occasional Pentecostal Lecture Series provide an opportunity for students to interact with Pentecostal and Evangelical scholars.

Christian Conduct
Honesty among all of the APTS family is considered to be a high priority in all relationships. It is expected that all students conduct themselves within the high standards of a Christian community. Should any problem develop among individuals in the APTS family, the problem should be handled on an individual basis between the two individuals or through counseling with the Dean of Students.

Dress
Scriptures clearly teach modesty and temperance in all things, and that the student should be sensitive to those around him/her. Therefore the students’ personal appearance and dress should be appropriate at all times. All students must be properly and modestly dressed when going out of their rooms, particularly in the administrative offices, chapel, library, classrooms, and dining hall. Please refrain from wearing immodest clothes and beach slippers in these places. Shorts are appropriate when exercising.

Housing and Food Service
APTS has a variety of housing accommodations to choose from. Spacious dormitory rooms are the usual choice of single students, though some prefer an apartment for more privacy. Married students have choices ranging from studio apartments to two-and three-bedroom units, some with stunning views of the Cordillera Mountain range. Family size usually dictates apartment preference but, if units are available, any student may rent one. (See financial information.)

The multi-national culture at APTS is experienced in the seminary’s dining facility. A widely varied menu allows students to taste the cultural dishes of
their classmates. The planning of menus and operation of the dining facility is supervised by a registered dietician. All food is prepared in a modern kitchen facility under the best possible hygienic conditions. Students may purchase meal tickets or buy individual meals.

**Student Council**
Student body members elect officers to serve on the Student Council. The Council meets periodically with the Dean of Students to discuss issues related to spiritual life, student welfare, student projects, and recreational and social activities.

**Schooling Availability for Children of Student Families**
International private schools are available and accessible to school age children of APTS students and faculty within Baguio City. The Christian Academy of Baguio (CAB), grades 1–8, is specially designed for children of missionaries and foreign seminary students. Brent School, grade K–12, is an ecumenical environment designed for children of international parents working in the Philippines. Both schools use English as the medium of instruction, beginning their school year in August and ending in late May or early June. A variety of other schools are also available. Costs vary.

National public schools, grade K–10, use English and Filipino as their medium of instruction. Their school year begins in mid-June and ends in late March.

Baguio City hosts several colleges and universities. The availability of academic programs and the requirements for admission vary.
General Admission Requirements
The Prospective student must:

1. Be a born-again Christian displaying evidence of good moral character and dedicated Christian life and be in sympathy with the doctrinal statement of APTS (see above).
2. Demonstrate a genuine calling and commitment to ministry.
3. Be recommended by five character references. If the applicant is a credentialed minister, at least one reference must be from a denominational leader.
4. Be at least 23 years of age.
5. If the applicant is less than 30 years of age, have at least two years of significant ministerial leadership experience (M.A. applicants only).
6. Pass a required entrance examination in English. Students should take the TOEFL (Test of English as a Foreign Language) in their own country and have the results sent to APTS. The minimum score for provisional acceptance is 480. A written composition will also be required. Those who cannot take the TOEFL must take the APTS Proficiency Test before coming to the resident campus. Arrangements for this are made through the Registrar's Office. The minimum score for full matriculation is an average of 510. Students scoring from 480-510 may be admitted provisionally with a requirement to study English (See English Language Program). Students who take the English test off campus will be asked to repeat the test for confirmation and placement after they arrive on campus. The English test may be waived upon presentation of evidence that English is the student's mother tongue.
7. Hold a B.A. or equivalent degree from an institution with recognized accreditation and have a grade point average (GPA) of at least 2.5 (C+/B-) on a 4-point scale. (Note: for applicants to the Graduate Certificate Program, the required GPA is 2.3.) Degrees from non-accredited institutions will be evaluated by the admissions committee for acceptability and must have a 2.8 GPA, as with the academic background of students who may lack a B.A. but possess the equivalent in formal academic study (usually at least 124 credits hours including a concentration [major] in an applicable field of study.)
8. Submit all items listed under "Application Procedure."
9. Meet any admission requirements stated for a specific degree program in addition to the general admission requirements.
10. Produce evidence of adequate prearranged financial support for his/her studies at APTS.
Prerequisites for Specific Programs

Master of Arts Programs
Applicants to any M.A. program must have completed undergraduate credits in Bible, theology, and ministry as follows:

- M.A. in Ministry:
  - 24 credits in Bible and theology;
  - 12 credits in ministry courses, including pastoral ministries and homiletics
- M.A. in Intercultural Studies:
  - 24 credits in Bible and theology;
  - 12 credits in ministry and missions including evangelism or church planning.
- MA in Theology:
  - 30 credits in Bible and theology;
  - 2 semesters of a biblical language

Mature Minister’s Provision
1. For individuals with a non-Bible/theology bachelor’s degree but with a minimum of 10 years full-time ministry, prerequisites are reduced from 36 credits to 18 credits.
2. For individuals without a bachelor’s degree but with a 3-year Bible school diploma, a minimum of 15 years full-time ministry and is at least 40 years old, additional 12 credits needs to be taken. The student must maintain a GPA of 2.5 in the first 12 credits.

Note: Students needing to satisfy Bible, theology, and ministry undergraduate course requirements may complete them through additional APTS courses, at an approved Bible college, or through the college level courses of Global University. Write to the APTS Registrar if you need the address of your local Global University office. Prerequisites must be completed at least one trimester before APTS graduation, or before the last four courses for students studying in the extension program.

Master of Divinity and Graduate Certificate Programs
There are no specific undergraduate prerequisites for these programs other than the possession of a bachelor's degree.

Application Procedure
Students interested in attending APTS courses should request an application form from the Registrar’s Office or obtain it from visiting the APTS website or by e-mail from the Registrar (registrar@apts.edu). The Admissions Committee
will consider a student’s application only after the Registrar has received all of the following items:

1. A completed application form with non-refundable application fee.
2. A 500 – 600-word essay in the applicant's own words, which includes his/her ministry experience, vision for ministry, and how the APTS program would help fulfill this vision.
3. Official transcripts sent directly to APTS from all Bible schools and/or universities attended.
4. Five character references including one from the national leadership of the student’s denomination for those who are credentialed ministers.
5. If married, a photocopy of the marriage certificate (resident students only).
6. A completed medical form (resident students only).
7. Two 5 cm. x 5 cm. (2" x 2") photos of the applicant.

Note: The TOEFL exam or an English language proficiency-screening exam supplied by APTS shall be taken by each applicant in his/her own country. Successful applicants are required to retake the test at APTS during on-campus registration.

Complete requirements for admission should be received 45 days before the beginning of the term; submission after this deadline will incur a late fee.

International Applicants

1. International applicants must contact the Registrar for specific instructions regarding documents needed for travel to the Philippines. This must be done before contacting the local Philippine Consulate.
2. Transcripts submitted in languages other than English must have an official English translation.
3. Applicants desiring to come to the resident campus are expected to have the approval of the national church organization to which they belong.
4. Under no circumstances should a student arrive in the Philippines before being granted final acceptance. Application for a visitor's visa should not be made before final acceptance has been granted.
5. Expenses incurred for an international student’s visa processed by APTS will be billed to the student's account.

Special Status
As a service to those who may not presently fulfill all admission requirements, APTS may allow a limited number of students to enroll in resident or extension
courses without full matriculation. However, students are required to submit the application form, transcripts, three character references, ministerial form, an essay on past ministries, and (1) 2X2 ID picture, and to pass the APTS English Proficiency Exam.

The first 12 credits will be recorded in the student's permanent record. Students desiring to enroll beyond 12 credits must fulfill all admission requirements, whether to finish a degree or not, before any additional credits will be recorded.

**Transfer Students**

APTS welcomes transfer students from other accredited graduate programs. Students desiring to transfer credits from another school are required to submit an official transcript along with a copy of the school catalog to the Academic Dean. Transferred courses having fewer hours than APTS courses will be given the value at which they were taken. Transferred courses having more hours than APTS courses will be given the value at which APTS offers the course.

APTS reserves the right to accept or reject work completed at another school. This will be determined after a review of the school's catalog. A student may transfer up to one-third (1/3) of an M.A. degree program if the courses are comparable to those in the APTS program. On the M.Div. level, up to one-half (1/2) may be transferred on a course-by-course basis.
ACADEMIC INFORMATION

Academic Year
APTS operates on a trimester system, which involves three terms of 12 weeks each. A normal academic load is 9-12 credits per trimester, depending on the student's grade point average (GPA). Thus, M.A. programs take one to two years of full-time study. Three years of study encompassing 96 credits are required for the M.Div. Two to three trimesters are required for the 24-credit Graduate Certificate in Ministerial and Theological Studies. The school year begins in late June and ends in late March. (See school calendar.)

Registration
Registration for Classes
Students should register for classes on the days and hours designated by the Registrar and listed on the academic calendar. The process includes conferring with the Academic Dean or Registrar regarding the selection of courses and degree program requirements and then obtaining registration materials from the Registrar's Office. Financial arrangements must be completed with the Business Office before registration is considered finalized.

Late Registration
A late registration fee is charged to each student who registers after the scheduled registration date. (Consult financial information section for late fees.) Students are not permitted to register for credit in any course after the first two class sessions (or the first day for block or night classes). [A session is classified as 1 hour and 50 minutes of instruction.]

Orientation
A five-day orientation session is conducted for new students prior to the beginning of the first trimester. Attendance is required. A shorter orientation period is given at the beginning of the other two trimesters. (See School calendar.)

Class Attendance
Students are to be present at every meeting of the class. If a student knows in advance he/she will be absent, prior arrangements must be made with the instructor. When a student is absent more than three class sessions, a failing grade will be recorded for that particular course. [A session is classified as 1 hour and 50 minutes of instruction.]

Excused absences are included in the total number of allowable absences. However, when the instructor or Academic Dean excuses an absence, any work due may be turned in at the next class session without loss of grade point.
Course Information

Course Credit
Each credit at APTS represents 12.5 hours of classroom instruction per trimester (12 weeks) plus out-of-class assignments involving approximately three to five hours of study for each hour in class.

Course Audit
Students not wishing to receive credit for a course may arrange to audit through the Registrar’s Office. Papers, assignments, and exams are not required for audit students. No grades are issued to the student nor are they recorded on a transcript.

Course Load
A full-time course load during a trimester is 9-12 credits. Students whose GPA is below 3.0 (B) are not permitted to take more than 9 credits. The Academic Dean, based on the student's GPA, must approve any consideration of an overload.

Course Changes
Students may add courses only within the first week of the date on which classes begin (one day for block sessions). A student who desires to withdraw from a course after the first three class periods (4-1/2 hours for block sessions) must secure the approval of the instructor. A student may withdrew from the class by the 11th class session with a W; if after the 11th class session a WP (Withdraw Pass) or WF (Withdraw Fail) will be given dependent on the student’s work prior to the withdrawal.

The withdrawal notice must be signed and returned to the Registrar. Failure to officially withdraw from a course will result in an automatic failing grade for that course. Absences of more than three class sessions shall be regarded as an unofficial withdrawal and result in a failing grade. [A session is classified as 1 hour and 50 minutes of instruction.]
A student may change from credit to audit through the 11th class session, as long as the work has been acceptable. Unacceptable work will be recorded as WF and cannot be changed to an audit.

**Concurrent Enrollment**
Currently enrolled APTS students who desire to take additional courses elsewhere must have the prior approval of the Academic Dean.

**Biblical Language Competency Exams**
APTS administers competency exams in Greek and Hebrew through three course levels for those who would desire a waiver of language requirements or academic credit for non-formal study. Academic credit is only awarded if no prior credit has been recorded on an academic transcript by a recognized institution. Applicable tuition fees must be paid to the Business Office.

**Academic Status**
Students will remain in good standing with the institution if they conduct themselves with spiritual and moral integrity, maintain at least a 2.5 GPA, and meet their financial obligations to the school.

The administration reserves the right to dismiss any student whose spiritual, moral, or financial integrity is unsatisfactory.

**Academic Recognition**
In addition to the awards and recognition during the graduation, the Academic Dean’s office publishes a Dean’s List every trimester to recognize students who have achieved a GPA of 3.7 or above while taking 9 credits or more. The List is a means to publicly acknowledge the students’ hard work and excellent academic accomplishments. Also students who earn a 3.7 GPA receive $100 scholarship while taking 9 - 12 credits and 4.0 GPA in any school term while taking 9 - 12 credits are eligible to receive a scholarship of $200 to be applied to their next trimester’s expenses.

**Academic Probation**
Students who fail to maintain a grade point average (GPA) of 2.5 (2.3 for Graduate Certificate Program), or who obtain two grades of "F", will be placed on academic probation with accompanying restrictions for the following term. Obtaining a third grade of "F", or failure to raise the GPA to the required level after completion of 18 credits and maintain this level thereafter, will result in suspension for at least one year. Reinstatement can only be obtained through petition to the faculty presenting strong evidence that successful academic achievement is possible in future courses. The decision of the faculty will be considered final.

Individuals who are on academic probation will not be allowed to take more than nine credits and will be required to restrict their extracurricular activities.
Grading System
APTS follows the grading system outlined below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>93 - 100%</td>
<td>A</td>
</tr>
<tr>
<td>3.7</td>
<td>90 - 92</td>
<td>A-</td>
</tr>
<tr>
<td>3.3</td>
<td>87 - 89</td>
<td>B+</td>
</tr>
<tr>
<td>3.0</td>
<td>83 - 86</td>
<td>B</td>
</tr>
<tr>
<td>2.7</td>
<td>80 - 82</td>
<td>B-</td>
</tr>
<tr>
<td>2.3</td>
<td>77 - 79</td>
<td>C+</td>
</tr>
<tr>
<td>2.0</td>
<td>73 - 76</td>
<td>C</td>
</tr>
<tr>
<td>1.7</td>
<td>70 - 72</td>
<td>C-</td>
</tr>
<tr>
<td>1.3</td>
<td>67 - 69</td>
<td>D+</td>
</tr>
<tr>
<td>1.0</td>
<td>63 - 66</td>
<td>D</td>
</tr>
<tr>
<td>0.7</td>
<td>60 - 62</td>
<td>D-</td>
</tr>
<tr>
<td>0.0</td>
<td>below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

S   Satisfactory (Not to affect GPA)
U   Unsatisfactory (D+ or below)
W   Course dropped between 3-11th class session
WP  Course dropped after 11th class session; work acceptable
WF  Course dropped after 11th class session; work unacceptable

Note: Any course in which a student receives a grade below C- (1.7) is "unacceptable" and must be repeated before credit can be recorded. Any student given an "incomplete" for approved reasons will have four weeks from the end of the term to complete pending work. After four weeks the "incomplete" will be changed to F.

Academic Honesty and Integrity: Plagiarism
Students are expected to be honest in writing and speaking. Plagiarism (taking credit for the written work or unique ideas of another person) or dishonesty of any kind is a serious violation of Christian standards and will result in automatic failure of a paper or, in serious cases, the course. Repeated instances may result in dismissal from APTS. Assistance from others must be limited to grammatical and stylistic improvements. Writing for someone else is also considered dishonest and will be dealt with accordingly.

Degree Limitations
Time Limit
Students studying at the resident campus are expected to complete the requirements for their degree programs as follows:

- Master of Arts: Maximum of 5 years from date of enrollment.
- Master of Divinity: Maximum of 10 years from date of enrollment.
Minimum Terminal Credits Required for Graduation
In addition to the limitations placed on transfer credits and concurrent enrollment at two or more institutions, 12 of the last 15 credits for any degree must be completed through APTS (on campus or at APTS extensions).

Minimum Residential Credits for the Master of Divinity Degree
In addition to the limitations on transfer of credit and minimum terminal credits, M.Div. students must complete at least 36 credits in residence at the Baguio campus as full-time students, including 18 of the last 36 credits earned.

Relationship of APTS Degrees
1. Credits from the Graduate Certificate Program may be transferred to a degree program. However, any student graduating with an M.A. degree within two years of earning a Graduate Certificate must surrender the Graduate Certificate before receiving the M.A.
2. Credits from one degree may be transferred to another higher degree.
3. Credits from only one M.A. may be used toward an M.Div.
4. Credits cannot be applied from a higher degree (M.Div.) to a lower degree (M.A.).
5. Students may be awarded only one M.A. degree from APTS.
6. In addition, restrictions regarding transfer of credits apply.

Degree Change
Any M.Div. student who wishes to change to an M.A. degree must apply for the change prior to completing one-third (1/3) of the credits needed for the proposed M.A. degree program. A degree program change fee will be charged.
Changes in Academic Programs
From time to time APTS may make changes in the requirements of its various academic programs. As long as students maintain continuous enrollment (at least one course per trimester for resident students) they may choose to complete the requirements of the program in effect when they initially enrolled, or the revised program. Students who fail to maintain continuous enrollment will be subject to the program requirements in effect at the time they re-enroll.

Limitation on Non-Classroom Study
A student may accumulate a maximum of one-fourth (1/4) of the total credits required for a degree through any combination of independent study, correspondence, and directed research courses.

Graduation Requirements
Students must complete all degree program requirements. (See specific degree.) The general graduation requirements are as follows:

1. Satisfactory completion of a course of study.
   - Graduate Certificate in Ministerial and Theological Studies - 24 credits hours beyond B.A.
   - M.A. in Ministry or Intercultural Studies - 36 credit hours beyond B.A.
   - M.A. in Theology - 48 credit hours beyond B.A.
   - Master of Divinity - 96 credits hours beyond B.A.
   - M.Th. – 36 credit hours including Thesis Post-Masters (Preferably MDiv) degree
   - DMin. – 30 credit hours Doctoral Project Post-MDiv (or equivalency) degree
2. Satisfactory completion of any prerequisite as outlined in each degree program.
3. A minimum GPA of 2.5 (C+/B-) for degree programs, 2.3 for the Graduate Certificate in Ministerial and Theological Studies, and 3.0 for Post-Graduate degrees.
4. Satisfactory pass both the Old and New Testament sections of the Bible test.
5. Approval of the faculty based on assessment of character, spiritual development, and ministry commitment.
6. Attendance at commencement exercises (unless permission for absence has been obtained from the Academic Dean).
7. Settlement of all financial obligations with the business office.

Graduation Awards
The faculty grants the following awards each academic year.
**Academic Excellence**  
Given to the graduates in the Master of Arts and Master of Divinity programs, respectively, with the highest GPA (min. 3.7).

**Outstanding Graduate**  
Given to the outstanding graduates in the Master of Arts and Master of Divinity programs, respectively, based on spiritual maturity and leadership, exemplary Christian character, and a high level of scholarship (min. 3.5 GPA).

**Withdrawal from the Seminary**  
A student who desires to withdraw from the seminary must secure an official withdrawal form from the Registrar and schedule an interview with the Academic Dean. The student must return the completed withdrawal form, signed by the Academic Dean, to the Registrar's office. Failure to withdraw officially will result in automatic failing grades in the courses in which the student is enrolled and possible refusal of re-entry. Official withdrawal from the seminary is graded the same as withdrawal from courses.

If a student is withdrawing from the seminary with the expressed purpose of returning to APTS in the future beyond the subsequent trimester, he/she must submit the reason for leaving and his/her intent to return in writing to the Registrar’s office and the Academic Dean’s office. It should be noted that if there is a change in the student’s program, then he/she will be enrolled in the current and not their original program.
English Language Program

The English Language Department of APTS falls under the heading English Language Program. The overall program is designed to help students improve their English language proficiency with the aim that they will be able to demonstrate English competency by passing the APTS English Proficiency Test (or equivalent) or APTS Writing Test.

OBJECTIVES OF THE ENGLISH LANGUAGE PROGRAM (ELP):

1. To develop the proficiency level of the students to a functional level so they are equipped in each of the language skills (reading, writing, listening and speaking). When students have completed their English studies they will be able to read and comprehend books at a Master’s degree level, listen to and speak with native speakers and write scholarly papers required by the instructors of APTS.

2. To develop confidence and fluency in the English Language for preaching purposes through oral classes and language Lab facilities.

3. To enable the students to develop study skills that will increase their competence in study and skill in research in their degree field.

4. To foster skills that enables students to write well-organized, thoughtful and graduate quality research papers.

THE GRADING SYSTEM FOR THE ENGLISH DEPARTMENT

<table>
<thead>
<tr>
<th>APTS Proficiency Test Score</th>
<th>Course Loads</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average of 510 or above</td>
<td>No English/full academic load</td>
</tr>
<tr>
<td>Average of 495 - 509</td>
<td>2 subjects + English (3 hours) Special Student</td>
</tr>
<tr>
<td>Average of 480 - 494</td>
<td>1 subject + English (6 hours) Special Student</td>
</tr>
<tr>
<td>Average below 480 - 400</td>
<td>ELP Student (English Audit)</td>
</tr>
<tr>
<td>Below 400</td>
<td>Pre-APTS Student</td>
</tr>
</tbody>
</table>

APTS ENGLISH LANGUAGE PROFICIENCY TEST

The APTS English Language Proficiency Test takes into consideration the needs of the academic program at APTS plus the culturally diverse backgrounds of the students. The test is composed of TOEFL materials (approximately 50%) and theological materials, especially vocabulary, supplied by the lecturers at APTS.

The Proficiency test has 6 components:

1. Grammar
2. Vocabulary – a combination of theological and secular terms
3. Reading Comprehension – 4 passages
4. Writing – 1 composition
5. Listening Comprehension – TOEFL
6. Personal interview – used when a student’s final grade is borderline

The grading of the proficiency test will mimic the TOEFL evaluation scale. The personal interview mark will be used mainly in borderline cases to reinforce the test mark or confirm the lack of proficiency.

PREREQUISITE FOR ENTRANCE INTO THE ELP PROGRAM

APTS recommends that a basic English grammar and composition course (essay writing) should be taken by all students entering APTS, regardless of their proficiency scores, who have not written their secondary exams or college degree in English. These courses could be taken by ICI prior to coming to APTS.

THE COMPONENTS OF THE ENGLISH LANGUAGE PROGRAM (ELP)

The APTS Writing Class is a service provided by APTS for all incoming students. This course is for those students who have successfully passed the APTS English Language Proficiency Test (or equivalent—e.g. TOEFL) but did not pass the Writing Test given to new students during the Orientation. The purpose of the course is to provide the skills needed to write a well-organized paper for the graduate level. This class meets weekly. There is a $30.00 charge for this course (credited back to the student if they pass the class). If a student does not pass the course (on a pass/fail scheme) the student will need to take the class again. Should a student fail the second time, the student does not have to repeat.

For those students who scored on the English Language Proficiency Test between 480-510, they are enrolled as an APTS student as a Special Student (English). Their possible coursework, and English coursework is prescribed by the above chart. All APTS courses are charged at the normal rate, but the English courses are charged at the Audit rate.

English Audit Program is for those who can enroll and attend class in order to develop English theological language skill, but will not be admitted into the graduate program unless the English and other admittance requirements are met, for the specific purpose of eventually enrolling in the core APTS programs: their APTS English Language Proficiency score is between 480 and 400. Students in the English audit must have English classroom instruction and/or tutorial involvement for at least 4 hours a week while able to audit up to 2 APTS courses (subject to the normal audit policies and procedures) to help with their listening and theological comprehension. A student can enroll for a maximum of 3 trimesters to move from ‘English Audit’ to fully admitted student at APTS.
APTS in coordination with the Summer Institute of Linguistics (SIL) provides a Pre-APTS English Program. This program is for students with an English level below 400 on the TOEFL scale, but who have intent and calling to come to APTS and for life-long ministry. Application requirements are the same as any other APTS students, with the addition of a letter from their sending agency or church concerning their future ministerial plans. The cost of the program is the same as all the other fees on campus, with the exception of tuition will be set at $75 a course per trimester, which with 5 courses would be $375 USD a trimester for tuition. Further, the costs of textbooks would be above this (note that the English Textbooks cost around $60 USD per course).

For All those in the English Language Program:

Policies:
When in a public place on campus, English is to be spoken.

Class attendance – Students are to be present at every meeting of the class. If a student knows in advance he/she will be absent, prior arrangements must be made with the instructor. When a student is absent more than three class sessions, a failing grade will be recorded for that particular course.

Excused absences are included in the total number of allowable absences. However, when the instructor or Academic Dean excuses an absence, any work due may be turned in at the next class session without loss of grade point.

Tardiness – If a student is more than 10 minutes tardy for a class, it will be counted as an absence.

Class Assignments – All class assignments are required to be completed and handed in on time. Grade reduction will occur for missed assignments.
All ELP students are expected to attend chapel and small groups each week.
Financial Assistance
As a cooperative missionary institution of the Assemblies of God for Asia and the Pacific Rim, APTS attempts to provide a quality education at minimal cost to the student. The fees and charges made by the seminary represent only a fraction of the actual costs to operate the institution. Even though the costs are minimal, the seminary realizes that some qualified students cannot afford them; thus some financial assistance is available through the following private donor endowments, scholarship, and grants.

Students are encouraged to seek sponsorships from their own sources for all or part of their educational expenses. Sponsors should communicate directly with the school to affirm their commitment. Students wishing to be considered for financial aid must submit the student financial assistance application. Applications submitted at least 30 days in advance of the term, are given priority.

Financial aid programs and requirements are described in detail in the Financial Aid brochure. The following gives a brief summary of the aid available and eligibility requirements. Some programs have additional specific requirements as noted.

The applicant must:
1. Demonstrate financial need.
2. Fulfill all admissions requirements including passing the English proficiency exam.
3. Be a full-time student (minimum of 9 credit hours per trimester).
4. Maintain a grade point average (GPA) of at least 2.7 to continue receiving financial aid.

In all cases, the Student Aid Committee upon review of the application determines the amount of financial aid.

Captain Emmett N. Long Memorial Fund
This fund was established in 1991 as a perpetual endowment in the memory of US Air Force Captain Emmett N. Long by his wife, Harriet, to provide financial assistance for deserving Asian students. The Longs served for a time at Clark Air Force Base, Angeles City, Philippines.

Virginia Palacios Scholarship Fund
Established in 1998 by Mrs. Marjorie Lopinco and family, this fund honors the memory of her mother, Virginia Palacios, a long time staff member of FEAST/APTS. Funds are limited to current donations. The recipient must be a Filipino citizen.
Scholarship recipient information will be forwarded to the fund donor but in no case will scholarship applicants or recipients communicate directly with the fund donor.

**Brian Hong Scholarship Fund**
Mr. Steve Hong, a Korean-American businessman in the United States, established this fund in 2000 to honor his son, Brian, and promote leadership training through the ministries of APTS.

Scholarship recipient information will be forwarded to the fund donor but in no case will scholarship applicants or recipients communicate directly with the fund donor.

**Howard C. Osgood Memorial China Fund**
Friends and relatives of veteran China missionary Howard C. Osgood established this fund in 2001 to perpetuate the training of non-Chinese intending to minister in greater China. The applicant must be non-Chinese called to minister in China.

**Pastor Miguel Mascariñas Memorial Filipino Scholarship**
Mrs. Angelina M. Lagazo established this fund in 2000 in memory of her father, the Reverend Miguel Mascariñas, who pastored in the Philippines for some thirty years. The recipient must be a Filipino citizen involved in pastoral or preaching ministry, or demonstrate a calling to this type of ministry.

Scholarship recipient information will be forwarded to the fund donor but in no case will scholarship applicants or recipients communicate directly with the fund donor.

**Victor G. Plymire Memorial China Fund**
Dedicated to reaching China’s minorities for Christ, friends and relatives of pioneer China missionary Victor G. Plymire established this fund in 2001 to provide a resource for training Chinese ministers committed to returning to China with an emphasis on taking the Gospel to minority groups. At present not an endowed scholarship, funds are limited to current donations. The applicant must be a Chinese, called to minister in China, particularly to minorities.

**Wesley R. Hurst Memorial Fund**
Wesley R. Hurst, for whom the APTS academic building, Hurst Hall, is named, was Asia Pacific Field Director for the US Assemblies of God World Missions (AGWM) for many years. The World Missions Committee of the Assemblies of God World Missions (AGWM) established this perpetual endowment fund in 1987 to honor the memory of a great missionary leader who was instrumental in establishing the vision of FEAST/APTS.
Lester Kenney Memorial Scholarship Fund
Serving as Area Director or resident missionary in thirteen countries of Asia Pacific with the US Assemblies of God World Missions, Lester Kenney also served with FEAST/APTS on faculty and as Director of Development. In 1995 his wife, Betty Jo, and family established this fund in memory of his significant contribution to missions in the Asia Pacific region. The proceeds from this fund are administered under the guidelines of the Standard Financial Aid program and do not require a separate application.

W.E. Menzies Memorial Scholarship Fund
Dr. William W. Menzies, former APTS President and current Chancellor, established this fund in 1991 in memory of his father, William E. Menzies. The fund is a perpetual endowment with proceeds administered under the guidelines of the Standard Financial Aid program and does not require a separate application.

Country Specific Scholarship
In cooperation with the Assemblies of God General Councils of certain restricted-access or economically developing countries, a limited number of scholarships are granted to a specified number of students from these countries. Each student’s scholarship provisions are negotiated with the sponsoring General Council and therefore are specific to each situation. Contact the Registrar and/or Business Administrator for details and application procedures.

Extension Site Scholarships
From time to time designated funds are donated to provide financial assistance for students of APTS extension sites in Asia Pacific. These funds are site-specific and are administered jointly by the Student Aid Committee and the Extension Department. Contact the Director for Extension for details and application procedures.

Work Study Programs
Standard Work Study Grant
The purpose of the APTS work study program is to provide financial assistance to needy students by providing a limited number of on-campus part-time work study positions. It may be combined with other forms of aid. To participate, a student must be awarded “Work Study” as part of the financial aid package.

Students must meet the same qualifications as outlined for Standard Financial Aid.

The amount is up to 25% of covered costs (see below) based on 36 credits per academic year (three trimesters). The amount of aid is calculated on a per-credit basis for each term and reduced proportionately if enrollment drops below 9 credits per term.
The following conditions apply:
1. Work study is limited to 12 hours per week for 11 weeks of the trimester, a total of 132 hours. Work is not required during finals week.
2. Work study students are limited to 12 credit hours per trimester.

Asia Pacific Research Center Work Study Grant
Administered identically to the Standard Work Study program, this scholarship is funded by the Asia Pacific Research Center (APRC) for the purpose of assisting a student who is specifically assigned to work for the APRC. All eligibility requirements and conditions are otherwise the same as for Standard Work Study. Students interested in this particular work study position should contact the APRC Director or the Business Administrator. Selection of the recipient(s) will be made by the Student Financial Assistance Committee in consultation with the Director.

Payment of Fees
All fees must be paid at the time of registration unless prior arrangements have been made with the Business Administrator. They may be paid in US dollars or the equivalent in Philippine currency. Dollar checks or postal money orders should be made payable to Asia Pacific Theological Seminary.

Housing
Single students are usually housed in four-person dorm rooms. A limited number of studio, one-bedroom, two-bedroom, and three-bedroom apartments are also available with preference given to married students by advance reservation. All students living on campus must be full-time (nine credits/trimester) except for those in the seminary’s English program.
### Approved Fees and Charges
for the 2011-2012 Academic Year

All fees are effective April 1, 2011. All rates are subject to change without prior notice.

#### Academic/General Fees (Unit: US $)

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Application Fee (non-refundable, paid only once)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within the Philippines</td>
<td>$6.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Other Countries</td>
<td>$20.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Exam Fee and Retakes (English, Bible, Hebrew, Greek)</td>
<td>$10.00</td>
<td></td>
</tr>
<tr>
<td>General Administrative Fee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time students (9 or more credits)</td>
<td>$160.00</td>
<td>$55.00</td>
</tr>
<tr>
<td>per term/module</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time students (less than 9 credits)</td>
<td>$18.50</td>
<td></td>
</tr>
<tr>
<td>Academic Fees (per term)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition fee (per credit hour)</td>
<td>$25.00</td>
<td>$40.00</td>
</tr>
<tr>
<td>Audit fee (per credit hour)</td>
<td>$10.00</td>
<td></td>
</tr>
<tr>
<td>Independent or Directed Study (per credit hour)</td>
<td>$50.00</td>
<td></td>
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<tr>
<td>APTS Writing Class</td>
<td>$30.00</td>
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<tr>
<td>Special Fees</td>
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<tr>
<td>Late registration fee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On first day of classes</td>
<td>$16.00</td>
<td></td>
</tr>
<tr>
<td>Each succeeding day</td>
<td>$4.00</td>
<td></td>
</tr>
<tr>
<td>Course change fee</td>
<td>$5.00</td>
<td></td>
</tr>
<tr>
<td>Thesis fee (in addition to tuition fee, on first enrollment for thesis units)</td>
<td>$50.00</td>
<td>$1000.00 DM $500.00 MTh</td>
</tr>
<tr>
<td>Thesis continuation fee (per term until submission)</td>
<td>$20.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Comprehensive exam fee</td>
<td>$100.00</td>
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<tr>
<td>Transcript fee</td>
<td></td>
<td></td>
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<tr>
<td>Within the Philippines</td>
<td>$3.00</td>
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<tr>
<td>Other countries</td>
<td>$6.00</td>
<td></td>
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<tr>
<td>Duplicate degree fee</td>
<td>$25.00</td>
<td></td>
</tr>
<tr>
<td>Graduation fee</td>
<td>$50.00</td>
<td>$60.00</td>
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<tr>
<td>Miscellaneous Fees</td>
<td></td>
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</tr>
<tr>
<td>Immigration fees (estimated for a single student, 9 month stay)</td>
<td>$615.00</td>
<td></td>
</tr>
</tbody>
</table>

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31
Living Expenses (Dormitory, per term)

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dormitory Housing per term</td>
<td>$145.00</td>
</tr>
<tr>
<td>Food Service (excluding Sunday lunch) per term</td>
<td>$450.00</td>
</tr>
<tr>
<td>Dormitory Housing (inter-term/block/special session) per day</td>
<td>$3.75</td>
</tr>
</tbody>
</table>

Living Expenses (Apartment, per month)

Rental rates include water, water heater, stove, refrigerator and security service. Electricity and LPG are charged separately.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio Apartment</td>
<td>$130.00</td>
</tr>
<tr>
<td>One Bedroom</td>
<td>$145.00</td>
</tr>
<tr>
<td>Two Bedroom</td>
<td>$180.00</td>
</tr>
<tr>
<td>Three Bedroom</td>
<td>$200.00</td>
</tr>
<tr>
<td>Utilities (monthly average):</td>
<td></td>
</tr>
<tr>
<td>Electricity</td>
<td>$30.00</td>
</tr>
<tr>
<td>LPG</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

Refundable Deposits

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Deposit</td>
<td></td>
</tr>
<tr>
<td>Filipino</td>
<td>$50.00</td>
</tr>
<tr>
<td>International</td>
<td>$100.00</td>
</tr>
<tr>
<td>Housing Deposits</td>
<td></td>
</tr>
<tr>
<td>Dorm</td>
<td>$50.00</td>
</tr>
<tr>
<td>Apartment</td>
<td>One Month’s Rental</td>
</tr>
<tr>
<td>Key (per set)</td>
<td>$5.00</td>
</tr>
<tr>
<td>Immigration Deposit (per family member)</td>
<td>$50.00</td>
</tr>
</tbody>
</table>

Notes:

- These costs are subject to change without prior notice.
- 9-12 credits per trimester are a full load based on three to four courses per term. Course load will vary from student to student.
- Students staying in the dorm during the summer or term break will be charged a daily rate.
- Full time international students must submit a deposit of $100 ($50 for Filipino students) to cover any expenses that may not have been posted at the time they leave the seminary. The deposit is held in a reserve account to be refunded 60 days after graduation or withdrawal from the seminary once all remaining charges have been applied. The student will receive a full accounting of any such charges.
- Each student should budget funds for personal expenses, including toiletries, travel, recreation, clothing, ministry, etc.
Average Costs
While costs vary from student to student based on individual circumstances, the average first year costs (for the 2010-11 school year) for a single, international, full-time (9-12 credits or three to four courses per trimester is considered a full load) student living in a dorm, including deposits, is $5,815.00.
Refund Policy

Students who follow the Registrar’s procedure for withdrawing from a course will receive a tuition refund according to the following rates:

<table>
<thead>
<tr>
<th>If withdrawal occurs…</th>
<th>Refund Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>prior to first class session</td>
<td>100%</td>
</tr>
<tr>
<td>prior to completion of first week</td>
<td>90%</td>
</tr>
<tr>
<td>prior to completion of second week</td>
<td>75%</td>
</tr>
<tr>
<td>prior to completion of third week</td>
<td>50%</td>
</tr>
<tr>
<td>after third week</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes:
- The policy applies also to courses taken by independent study.
- Dorm, apartment, and meal charges will be refunded on a prorated basis according to time of use.
- There is no refund on other fees.
- If a course is dropped and a substitute course is taken, there is a $1.00 charge and no refund.
- Comparable refunds will be computed for block sessions based upon the number of class hours attended.

Health Insurance/Medical Coverage

APTS assumes no liability for medical expenses incurred by students while attending the seminary other than the services offered in the resident clinic. Students are encouraged to secure their own medical coverage for our files.
EXTENSION PROGRAM

Purpose and Design
The purpose of the Extension Program is to provide Asian leaders a continuing education opportunity leading to the Master of Arts in Ministry degree (other programs determined by the need of the site). This is especially for those who are unable to leave their ministry for an extended period of time to study at the APTS resident campus. It is designed to expand and enrich a minister's previous training and experiences by the development of skills that will more effectively relate his ministry to new problems and situations in the rapidly changing Asia Pacific environment.

Students can complete their degree entirely by extension without interruption to their ministry, or may hasten the completion of the degree through a trimester or more of studies on the resident campus. The same number of classroom hours for each course is required of extension students as of those at the resident campus. At the extension locations, the instruction, texts, and research materials are usually in the English language.

Academic Requirements and Policies
All policies stated in the Admission Procedures and Academic Information sections are the same as for campus students except as noted below. Students should consult those areas for general information.

Administration
The administrative committee of APTS in consultation with the national church leadership appoints an APTS On-Site Representative for each participating country. The APTS Director for Extension in consultation with the On-Site Representative plans the Extension Program. The On-Site Representative handles the local administration of the program.

Programs Offered
Extension courses leading to the Master of Arts in Ministry degree are presently being offered in four different nations: Fiji, Myanmar, Thailand, and the Philippines. APTS does not offer the Master of Arts in Theology or the Master of Divinity degree by extension; however, credits taken by extension can be applied to these degrees at the APTS campus.

Degree Time Limit
Students are expected to complete the M.A. degree requirements within seven years. Any request for an extension of degree time must be approved by the resident APTS faculty.
Changes in Academic Programs
From time to time APTS may make changes in the requirements of its various academic programs. As long as extension students maintain continuous enrollment (at least one course per calendar year) they may choose to complete the requirements of the program in effect when they initially enrolled, or the revised program. Students who fail to maintain continuous enrollment will be subject to the program requirements in effect at the time they re-enroll.

Scheduling
The APTS Director for Extension, in consultation with each APTS On-Site Representative, schedules extension classes. These courses are usually offered in intensive two- to three-week block sessions. Pre-session reading assignments may be given. For most courses, post-session projects are assigned.

Faculty
The APTS resident faculty serves as the primary instructors for extension courses. Highly qualified adjunct faculty from Asia and other parts of the world are also used to add academic strength and international perspective to the program.

Application Procedure
Students interested in attending APTS extension classes should request an application form from the APTS On-Site Representative for their country, or write directly to APTS for this information, or download it from the APTS website, www.apts.edu. The procedure is the same as for students applying to study on the resident campus.

Special Status
Since the goal of the APTS Extension Program is to help people upgrade performance and skills in ministry, a limited number of students may be allowed to enroll in extension courses without full matriculation. Students are required to submit the application form and at least two character references and obtain an acceptable score on the APTS English Proficiency Exam.

The first 12 credits will be recorded in the student's permanent record. Students desiring to enroll beyond 12 credits must fulfill all admission requirements before any additional credits will be recorded.

Academic Probation
Students who fail to maintain a grade point average (GPA) of 2.5 (2.3 for Graduate Certificate in Ministerial and Theological Studies), after completing six credits or who obtain three grades of "F" or two in a row, will be placed
on academic probation. Failure to raise the GPA to 2.5 by the completion of 18 credits, and to maintain this level, will result in suspension for at least one year from the extension program. Reinstatement can only be obtained through petition to the resident faculty presenting strong evidence that successful academic achievement is possible in future courses. The decision of the faculty will be considered final.

**Graduation Requirements**
Students must complete all requirements for their degrees. The general requirements are the same as those listed for resident students.

**Financial Information for Extension Program**
Student costs vary from country to country depending on local conditions.

<table>
<thead>
<tr>
<th>Extension Fee</th>
<th>locally determined</th>
</tr>
</thead>
</table>

In addition to locally determined fees, the following fees are to be paid to the On-Site Representative who will forward them to the Business Office at the resident campus. Rates are as follows:

<table>
<thead>
<tr>
<th>Fee</th>
<th>Within Philippines</th>
<th>Other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee (non-refundable, paid once)</td>
<td>$6.00</td>
<td>$20.00</td>
</tr>
<tr>
<td>Examination Fees (English &amp; Bible)</td>
<td>$15.00</td>
<td></td>
</tr>
<tr>
<td>Registration Fee (each session)</td>
<td>$6.00</td>
<td></td>
</tr>
<tr>
<td>Tuition Fee per credit hour</td>
<td>$25.00</td>
<td></td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>$50.00</td>
<td></td>
</tr>
</tbody>
</table>

Note: Scholarships may be available for Assemblies of God ministers.

Students are required to purchase at least one textbook for each course. The actual cost will vary, but the student should be prepared to pay an average of US$60.00 per course. Fees are subject to change without prior notice.
ACADEMIC PROGRAMS

Purpose
The purpose of the various academic programs is that upon completion of study, students will:
1. Exhibit a maturing Christ-like lifestyle in their personal walk with God.
2. Be committed to basic Christian values, which include an appreciation for, and exercise of, traditional Pentecostal beliefs.
3. Utilize basic disciplines and methodologies of biblical study so that they may be continually applied throughout their ministries.
4. Seek to bring together the best in academic understanding and spiritual sensitivity, without compromising either, for the purpose of building the national church and the Kingdom of God.
5. Manifest skills in preaching, teaching, administrating, counseling, worship, evangelism, and missions to equip the saints for their ministries.
6. Demonstrate sensitivity in communicating the principles of the Christian message and in their application in different cultural settings.
7. Demonstrate a commitment to the Great Commission in their lives and ministries.

Graduate Certificate Programs
This program is primarily intended for individuals with a bachelor’s degree in a non-ministry area who desire advanced theological training to enhance their service to the church. Designed with the layperson in mind, it may also appeal to those with an undergraduate theological background who desire a less intensive graduate program. It provides flexibility to pursue an individual interest.

GRADUATE CERTIFICATE IN MINISTERIAL AND THEOLOGICAL STUDIES (24 credits)

<table>
<thead>
<tr>
<th>Required</th>
<th>12</th>
<th>Electives</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB/BNT/BOT Any Bible course</td>
<td>3</td>
<td>Any four courses</td>
<td></td>
</tr>
<tr>
<td>MCC/MCE/MCH Any ministry course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE Any theology course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RES 536 Research Methods I</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:
- The student must meet general admission requirements.
- The student may enter with, and must maintain, a 2.3 GPA.
• After the completion of 18 credits, with a minimum 2.5 GPA, the student may apply to transfer to the MA program, provided they meet all the degree prerequisites, and have faculty approval.
• The student may not receive any scholarship or financial aid.
• Students who earn an M.A. or M.Div. degree within two years of receiving a Graduate Certificate in Ministerial and Theological Studies must surrender the graduate certificate before receiving their master’s degree.

GRADUATE CONCENTRATION CERTIFICATES in MINISTERIAL and THEOLOGICAL STUDIES

Graduate concentration certificates are offered in several subject areas. These graduate certificates require 15 credits and can be pursued as an individual academic award or as a concentration in a degree program. However, no more than two certificates will be awarded to the same student, and a specific course may not be applied to more than one certificate. The student must meet the general admission requirements. Requirements for graduate certificates in specific areas are as follows:

<table>
<thead>
<tr>
<th>Bible School Ministry</th>
<th>Missions</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCE 523 Educational Psychology</td>
<td>MIS 510 Perspectives in World Missions</td>
</tr>
<tr>
<td>MCE 524 Curriculum Theory &amp; Development</td>
<td>MIS 580 Cross-Cultural Communications</td>
</tr>
<tr>
<td>MCE 541 College Teaching</td>
<td>MIS 567 Biblical Theology of Missions</td>
</tr>
<tr>
<td>MCE 637 Practicum in College Teaching</td>
<td>MIS 637 Practicum in Missions</td>
</tr>
<tr>
<td>One approved elective</td>
<td>One Missions elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Christian Education</th>
<th>Pastoral Counseling</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCE 522 Foundations of Education</td>
<td>MCH 523 Pastoral Counseling</td>
</tr>
<tr>
<td>MCE 529 Discipleship Ministries in the Church</td>
<td>MCH 624 Contemporary Issues in Pastoral Counseling</td>
</tr>
<tr>
<td>MCE 638 Practicum in Christian Education</td>
<td>MCH 637 Practicum in Counseling</td>
</tr>
<tr>
<td>Two Christian Education electives</td>
<td>Two Counseling electives</td>
</tr>
</tbody>
</table>

Notes:
• Each academic year the required courses for at least one certificate program will be offered. However, due to limitations in faculty and student enrollment, the courses for other certificates may not be available in any given year. Consult the APTS Registrar concerning the schedule of available certificates.
• The requirements for the M.A. in Ministry degree can be modified to allow a student to complete a certificate as a concentration within
the degree. Consult the Registrar or Academic Dean for guidance in this area.

- Over the three-year period of their study, M.Div. students will usually have the opportunity to earn one or two certificates.

Master of Arts Degree Programs

The Master of Arts in Ministry is a 36-credit graduate degree. It is designed to provide advanced training for those called to ministry in the local church or a related context. It may also be of value for Bible school teachers who wish to specialize in the practical ministry area.

The Master of Arts in Intercultural Studies is a 36-credit graduate degree, and Intercultural Studies-Islamic Studies Concentration is a 48-credit graduate degree. These degrees are designed to enable individuals in the Asia Pacific region to develop a balanced missions philosophy for effective cross-cultural missionary service, and leadership. They also provide a foundation for pursuing graduate studies beyond the Masters level.

The Master of Arts in Theology is a 48-credit graduate degree designed to provide advanced training in theological and biblical studies. This program is especially valuable for Bible school teachers and administrators, as well as those who wish to go on to doctoral studies.
MASTER of ARTS in MINISTRY

(36 Credits)

Prerequisites: 24 credits in Bible/Theology
12 credits in Ministry courses, including Homiletics and Pastoral Ministries

<table>
<thead>
<tr>
<th>Theological Studies</th>
<th>9</th>
<th>Ministerial Studies</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 528 Hermeneutics</td>
<td>3</td>
<td>MCH 510 Foundations for Ministry</td>
<td>3</td>
</tr>
<tr>
<td>THE 580 Perspectives in Pentecostalism</td>
<td>3</td>
<td>MCH 523 Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>THE 570 Asian Theological Issues</td>
<td>3</td>
<td>MCH 530 Foundations of Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>Research or Electives</td>
<td>12</td>
<td>One Ministry Elective</td>
<td>3</td>
</tr>
<tr>
<td>RES 536 Research Methods I</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option 1: RES 537 Research Method II—Statistics</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RES 538 Research Method II-Non-Statistics</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RES 601 Thesis/Project</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option 2:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Theological and/or Ministerial)</td>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:

- If a similar course was taken at the undergraduate level for credit, the student must substitute another course in the same division. The substitute course is selected in consultation with the Registrar or the Academic Dean.
- The prerequisite hours may be accumulated through additional APTS courses, Global University college courses, courses taken at a Bible school, or another approved study program. They must be completed before the last 12 credits of the degree. Twelve of the last 15 credits must be taken with APTS, residence or extension.
- It is strongly recommend that three credits be in Ministry Practicum courses.
**MASTER of ARTS in INTERCULTURAL STUDIES**

*(36 Credits)*

**Prerequisites:**
- 24 credits in Bible/theology
- 12 credits in Ministry/Mission courses, including Evangelism or Church Planting

<table>
<thead>
<tr>
<th>Theological Studies</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 528 Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>THE 580 Perspectives in Pentecostalism</td>
<td>3</td>
</tr>
<tr>
<td>THE 567 Biblical Theology of Missions</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Missions Studies</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIS 520 Applied Missionary Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MIS 568 History of Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 580 Cross-Cultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>MIS 510 Perspectives in World Missions (Optional)</td>
<td>3</td>
</tr>
<tr>
<td>One Missions Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research or Electives</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES 536 Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>Choose:</td>
<td></td>
</tr>
<tr>
<td>Option 1: RES 537 Research Methods II—Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>RES 538 Research Methods II- Non-Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>RES 601 Thesis/Project</td>
<td>6</td>
</tr>
<tr>
<td>Option 2: Electives</td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- If a similar course was taken at the undergraduate level for credit, the student must substitute another course in the same division. The substitute course is selected in consultation with the Registrar or the Academic Dean.
- The prerequisite hours may be accumulated through additional APTS courses, Global University college courses, courses taken at a Bible school, or another approved study program. They must be completed before the last 12 credits of the degree.
- Twelve of the last 15 credits must be taken with APTS, residence or extension.
- A three-credit mission practicum is strongly recommended.
MASTER of ARTS in INTERCULTURAL STUDIES - Islamic Studies
Concentration (48 Credits)

Prerequisites: 24 credits in Bible/Theology
12 credits in Ministry/Mission courses, including Evangelism or Church Planting

<table>
<thead>
<tr>
<th>Theological Studies</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 528 Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>THE 580 Perspectives in Pentecostalism</td>
<td>3</td>
</tr>
<tr>
<td>THE 567 Biblical Theology of Missions</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Missions Studies</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIS 520 Applied Missionary Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MIS 568 History of Missions</td>
<td>3</td>
</tr>
<tr>
<td>MIS 580 Cross-cultural Communications</td>
<td>3</td>
</tr>
<tr>
<td>MIS 510 Perspectives in World Mission (Optional)</td>
<td>3</td>
</tr>
<tr>
<td>One Mission elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Islamic Studies Concentration</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIS 550 Ministry in Muslim Context</td>
<td>3</td>
</tr>
<tr>
<td>MIS 551 Christian Approaches to Islam</td>
<td>3</td>
</tr>
<tr>
<td>MIS 552 Ministry in Muslim Context</td>
<td>3</td>
</tr>
<tr>
<td>MIS 553 Muslim-Christian Theological</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research and Practical Experience</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES 536 Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>Choose:</td>
<td></td>
</tr>
<tr>
<td>Option 1: RES 537 Research Methods II - Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or ES 538 Research Methods II – Non-Statistics</td>
<td>3</td>
</tr>
<tr>
<td>RES 601 Thesis/Project</td>
<td>6</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Option 2: MIS 637 Practicum in Missions</td>
<td>3</td>
</tr>
<tr>
<td>One Islamic course</td>
<td>3</td>
</tr>
<tr>
<td>One general elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Notes:

- If a similar course was taken at the undergraduate level for credit, the student must substitute another course in the same division. The substitute course is selected in consultation with the Registrar or the academic Dean.

- The prerequisite hours may be accumulated through additional APTS courses, Global University college courses, courses taken at a Bible school, or another approved study program. They must be completed before the last 12 credits of the degree. Twelve of the last 15 credits must be taken with APTS, residence or extension.
# MASTER OF ARTS in THEOLOGY

Prerequisite: 30 hrs. Bible/Theology 2 semesters of a Biblical language

<table>
<thead>
<tr>
<th>General Core</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB 528 Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>BOT 508 Old Testament Introduction**</td>
<td>3</td>
</tr>
<tr>
<td>or BNT 509 New Testament Introduction**</td>
<td>3</td>
</tr>
<tr>
<td>MCH 510 Foundations for Ministry or MCE 522 Foundations for C.E.</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theological Core</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 610 Old Testament Theology**</td>
<td>3</td>
</tr>
<tr>
<td>or BNT 611 New Testament Theology**</td>
<td>3</td>
</tr>
<tr>
<td>THE 580 Perspectives in Pentecostalism</td>
<td>3</td>
</tr>
<tr>
<td>THE 530 Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>or THE 531 Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Church History/Historical Theology***</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose any HIS</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research/Electives</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES 536 Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>RES 537 Research Methods II-Statistics</td>
<td>3</td>
</tr>
<tr>
<td>RES 538 Research Methods II-Non-Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Thesis/Project</td>
<td>6</td>
</tr>
<tr>
<td>or *Electives *****</td>
<td>9</td>
</tr>
</tbody>
</table>

**Concentrations:** 12

**A. Old Testament**
- BHE 510 Hebrew III | 3
- BHE Any Exegesis | 3
- Any OT courses | 6

**B. New Testament**
- BGR 510 Greek III | 3
- BGR Any Exegesis | 3
- Any NT courses | 6

**C. Theology**
- THE 530 Systematic Theology I**** | 3
  or THE 531 Systematic Theology II****3
- Any THE courses | 9

Notes:
- The prerequisite hours may be accumulated through additional APTS courses, Global University college level courses, or courses taken at an approved Bible school. They must be completed one trimester before graduation.
- If a similar course was taken at the undergraduate level for credit, the student may substitute another course in the same division, after consultation with the Registrar or the Academic Dean.
- Twelve of the last 15 credits must be taken with APTS, residence or extension.
- For Theology Concentration – Students must take BHE III and BHE any Exegesis (or) BGR III and any Exegesis.
- If taking a biblical concentration, the student must follow the Testament of concentration.
- Cannot be History of Missions
- Both Systematic Theology I and II must be taken for the program.
- Electives must be Bible, History, Pentecostal Studies, Theology or Philosophy.
Master of Divinity Program
The Master of Divinity program provides advanced knowledge and training in theological and ministerial studies. It is designed as a "professional" degree for baccalaureate graduates with non-Bible college majors or baccalaureate graduates of Bible colleges who desire a more thorough biblical education at the graduate level.

The faculty will review first year M.Div. students after completion of approximately 18 credits to determine their continuance in the degree program.

For those students desiring admission to the M.Div. degree program following completion of one of the APTS M.A. programs, a separate application for the M.Div. program in required. The first week of the third trimester (or after completion of 21 APTS credits) is the earliest point at which an application for admission to the M.Div. program may be submitted for consideration of the faculty.
# Master of Divinity

(96 Credits)

<table>
<thead>
<tr>
<th>Biblical Languages</th>
<th>12</th>
<th>Church History</th>
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<tbody>
<tr>
<td>BGR/BHE Greek or Hebrew I,II,III</td>
<td>9</td>
<td>HIS 592 World Church History I</td>
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<td>BGR/BHE Bible Book Exegesis (Greek or Hebrew)</td>
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<tr>
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<td>MIS 510 Perspectives in World Missions</td>
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<tr>
<td>BOT 508 Old Testament Introduction</td>
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<td>BOT 610 Old Testament Theology or</td>
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<tr>
<td>THE 530 Systematic Theology I</td>
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<td>MCH 510 Homiletics</td>
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<td>THE 531 Systematic Theology II</td>
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<td>MCH 510 Foundations for Ministry</td>
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<tr>
<td>THE 580 Perspectives in Pentecostalism</td>
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<td>THE 620 Christian Ethic</td>
<td>3</td>
<td>MCH 521 Pastoral Ministries</td>
<td>3</td>
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<tr>
<td>HIS 628 Asian Church History or</td>
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<td>PEN 598 Issues in Asian Pentecostalism or</td>
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<td>THE 570 Asian Theological Issues</td>
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<td>RES 536 Research Methods I</td>
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<td>FED 600 Field Education</td>
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<tr>
<th>General Electives</th>
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## Concentrations (15 hours) *, **

- **Biblical Studies** – Any BIB, BGR, BHE, BOT, BNT courses.
- **Theology** – Any THE courses
- **Missions** – Any MIS courses
- **Ministry** – Any MIN, MCE, MCH, MCC courses

Notes:

- If a similar course was taken at the undergraduate level for credit, the student can substitute another course in the same division, after consultation with the Registrar, academic advisor, or Academic Dean.
- At least 36 credits must be completed in residence, including 18 of the last 36; the other 18 may be completed at any time during the program.
- Twelve of the last 15 credits must be taken with APTS, residence or extension.
- All students with the approval of their advisor will select the courses of their concentration. With the approval of the Academic Dean, students may construct his/her own program in lieu of a concentration.
- For those desiring to write a thesis, the thesis will be taken within their concentration, and the Research Methods II (whether Statistics or Non-Statistics) is to be a general elective.
POST-GRADUATE PROGRAMS

Asia Pacific Theological Seminary provides two post-graduate programs. The Master of Theology and Doctor of Ministry programs are APTS programs.

MASTER OF THEOLOGY (M.Th.)

The Master of Theology (M.Th.) is a graduate level program designed to provide quality education and training. The program aims to prepare potential scholars and qualified Christian workers for teaching positions in seminaries and Bible Colleges, for pursuing higher level studies, and for engaging in reflective research, particularly in the student’s own context. Therefore it is academic in orientation, offering students an opportunity for serious and sustained academic engagement while continuing to carry out their normal responsibilities.

The requirements of the M.Th. include four independent, tutorial type papers (six credits each), one of which must be in the area of Pentecostal/Charismatic Studies and the writing of a thesis (12 credits). The thesis must be reflective and critical quality writing, researched and documented according to the guidelines.

Students can study part-time taking the tutorial-type papers over a two-year period, and writing the thesis in the third year. They must come to the APTS campus for eight weeks of each year in which they are enrolled in the program. There is also a full-time option, for which students can live on campus for a year or more and concentrate on their research full-time.

Minimum entry requirements: M.Div. which must include a biblical language to exegesis level, with a 3.0 GPA (on a 4.0 scale).

For more details, contact the program director or visit www.apts.edu.

DOCTOR OF MINISTRY IN PENTECOSTAL/CHARISMATIC MINISTRIES

The Doctor of Ministry (D.Min.) program is the highest professional degree intended for persons who are actively engaged in full-time Christian ministry. It is advanced seminary work beyond the M.Div. degree. The main purpose is to enhance the participant’s personal growth towards maturity and professional competence in the practice of ministry. The D.Min. program is committed to maintaining high academic standards and to building ministry on a solid biblical and theological foundation.

The Distinctives of the Program

The APTS D.Min. program focuses on Pentecostal/Charismatic ministries. It deals with the issues facing Pentecostal/Charismatic ministries in Asia today. Its three-year program consists of two years of course work (in modules) and a one-year research writing project while continuing with one’s full-time ministry. Participants need to come to the Baguio campus twice (four weeks each) a year for two years to complete their course work. The D.Min. program requires a total of 30 credit hours: eight core courses, a final research project and a
A comprehensive exam. The maximum time for completing the program is five years.

<table>
<thead>
<tr>
<th>4 Core Courses plus the 2 research courses</th>
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<tbody>
<tr>
<td>DMN 811 Pentecostal Spirituality and Ministry 3 credits</td>
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<tr>
<td>DMN 822 Contemporary Asian Pentecostal/Charismatic Issues 3 credits</td>
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<td>DMN 855 Leadership in the 21st Century 3 credits</td>
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<td>DMN 877 Contemporary Issues in Pentecostal Missions 3 credits</td>
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<tr>
<td>DMN 888 Research Project Seminar 3 credits</td>
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<td>DMN 899 Research Project 6 credits</td>
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<th>Electives – Select three courses</th>
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<tr>
<td>DMN 812 Contemporary Pentecostal Ministry in the Urban Context 3 credits</td>
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<tr>
<td>DMN 813 Pentecostal Holistic Ministry 3 credits</td>
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<td>DMN 814 Issues in Church Planting and Development 3 credits</td>
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<td>DMN 815 New Testament Relationships 3 credits</td>
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<td>DMN 824 Signs and Wonders in Ministry 3 credits</td>
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<tr>
<td>DMN 833 Advanced Pentecostal/Charismatic Preaching 3 credits</td>
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<tr>
<td>DMN 844 Pastoral Care and Counseling 3 credits</td>
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<tr>
<td>DMN 867 Educational and Discipleship Ministries of the Church 3 credits</td>
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</table>

**Admission Requirements**

- Master of Divinity degree or its equivalent with a minimum grade point average of 3.0 (“B”) from an accredited school
- Minimum of three years active full-time ministry experience after M.Div.
- English Proficiency: TOEFL or APTS English Proficiency Test score of 550

**Application Procedures**

The Program Committee will make a decision on an application when the following items have been received:

1. Official application form
2. Brief essay answering questions about personal orientation, vocational objectives, and an assessment of strengths and weaknesses
3. A brief autobiography
4. Official transcripts sent directly from all colleges, seminaries, and other institutions of higher education attended
5. Five recommendations including:
   - Former professor
   - Local church pastor
   - Applicant’s organizational leader
6. A health certificate indicating that the applicant is physically fit to pursue doctoral studies
7. A non-refundable application fee of $30
After all application materials have been received, the Program Committee will review them. When decisions have been made, a written notification will be sent to the applicant.

For application form and more information, please visit the APTS website at http://www.apt.edu, or contact the Program Director.

Asia Graduate School of Theology
APTS cooperates with the Asia Graduate School of Theology-Philippines (AGST-Phil) to offer programs leading to the Master of Theology (Th.M.) and several doctoral degrees. AGST was established in 1984 and serves as an umbrella institution for Evangelical graduate seminaries throughout Asia to jointly offer more economical and culturally adapted post-graduate degrees in theology, biblical studies, missiology, Christian education, and pastoral theology. AGST is accredited by the Asia Theological Association (ATA).

The Philippine Area Committee is a consortium comprised of Asian Theological Seminary, Alliance Biblical Seminary, Asia Pacific Nazarene Theological Seminary, Asian Seminary of Christian Ministry, Biblical Seminary of the Philippines, International Graduate School of Leadership (formerly International School of Theology), Presbyterian Theological Seminary, Asia Pacific Nazarene Theological Seminary, Koinonia Theological Seminary and APTS.

Individual seminaries host the various programs of AGST. APTS has been the host seminary for the Th.M. and D.Min. program in Pastoral Studies, which has been completed. Write the Academic Dean or Area Dean of AGST-Philippines for information on the programs available through AGST both at APTS and other affiliated seminaries in the Philippines.
The Global Missions Center (GMC) develops and administers various short-term training programs. The following programs are currently offered. For more information, contact the GMC Director.

**INSTITUTE FOR ISLAMIC STUDIES**

This institute is conducted for six weeks each year from April to June in cooperation with the Assemblies of God Asian Missions Association (AGAMA) and the Center for Ministry to Muslims (CMM) in the USA. Instructors are outstanding Islamic scholars and missionaries from around the world. Up to six graduate credits may be obtained with APTS, or students may opt to receive a transcript referencing courses at the undergraduate level for presentation to their own school.

**MISSIONARY TRAINING INSTITUTE**

This six week program is offered from late March to May in cooperation with AGAMA and is intended to train Asians for missionary ministry. The program combines classroom instruction and hands-on practical experience. The multi-cultural make-up of the student body enhances the cross-cultural aspect of the training. Up to nine credits may be obtained with APTS, or students may opt to receive a transcript referencing courses at the undergraduate level for presentation to their own school.

**LEADERSHIP DEVELOPMENT INSTITUTE**

Offered over periods varying from four to six weeks, the LDI provides concentrated studies in Christian leadership and related areas. Students benefit from training in biblical principles and methods of leadership and engage in a guided self-assessment to better understand their own approach to leadership.

**ASIAN INSTITUTE OF MEDIA MINISTRIES**

APTS and AP Media (the Asia-wide media ministry of the Assemblies of God) periodically sponsor this institute. AIMM seeks to provide in-service professional training in communications for Christian workers to prepare them for a greater involvement in media in their own countries. Radio, video, drama, etc., are some of the areas to be explored. Three credits can be earned with APTS. Contact APTS for information.

**ASIAN INSTITUTE OF YOUTH STUDIES**

Asia Pacific Campus Challenge, in conjunction with APTS, periodically offers this three-week course to train and equip Pentecostal youth workers to effectively maximize their efforts in reaching Asia's youth for Jesus Christ.

There are both campus missions and youth ministry tracks which can be taken for 3 credits. Contact APTS for information.
ASIA PACIFIC INSTITUTE OF BUDDHIST STUDIES  (APIBS)
APIBS provides quality training to help prepare current and potential missionaries to understand the Buddhist world, share the gospel of Christ in a relevant way with Buddhists and to develop communities of believers that can multiply in their local context. The course will be held for a two week period, and can be taken for three credits.

Course Descriptions

These courses are offered in the schedule or can be petitioned as a ‘Demand” class to be offered in a subsequent trimester or as an independent study.

Ministerial Studies Division

Communications

MCC 510 Homiletics  3 credits
This course is a study of the preparation and delivery of sermons. Consideration is given to different forms of sermons with an emphasis on developing delivery skills. (Required: M.Div.)

MCC 580 Cross Cultural Communication (MIS 580)  3 credits
This course will discuss the theory of communication and deal with issues facing communicators in cross-cultural situations. A basic model of the communication process will be examined. (Required: MA Intercultural Studies)

MCC 612 Mentoring and Leadership  3 credits
An in-depth biblical study of mentoring in the context of ministry and Christian living for the purpose of laying a foundation for relational empowerment and developing Christian character and leadership qualities in others. Examples from the Scriptures and the historical record will be discussed. The class will study vertical and horizontal mentoring relationships both passive and intense.

MCC 620 Pentecostal Preaching  (MCC 510)  3 credits
This course will bring together the history, theology, hermeneutics, homiletics and contextuality of preaching into a workable whole from a Pentecostal perspective. It will include both academic and practical components. (Prerequisite: MCC 510 or equivalent)

MCC 631 Expository Preaching  (MCC 510)  3 credits
In this course the student gains experience in preparing and preaching expository sermons. Consideration is given to the appropriate presentation and delivery of expository sermons. (Prerequisite: MCC 510 or equivalent)

MCC 637 Practicum in Media  1-3 credits
Students work under faculty supervision with either electronic or print media. Practical assignments are completed in radio, video, audio-slides, or in the production of literature, such as tracts or magazines.

MCC 590/690 ST Special Topic  1-3 credits
Scholars bring special expertise in a subject that enriches the usual offerings available.
### Christian Education

**MCE 522 Foundations of Christian Education** 3 credits  
This course examines the biblical, theological, philosophical, historical, and psychological foundational issues of Christian education. This course will explore the purpose of Christian education, ministry roles in Christian education, and various types of Christian education ministries. (Required: M. Div)

**MCE 523 Educational Psychology** 3 credits  
This course is a survey of psychological theories and principles and their application to Christian education. It includes a study of the changes in human behavior by which skills, knowledge, and attitudes are learned. The primary theories of cognitive, moral, and faith development will be considered. The course is intended to provide tools necessary to make the teaching/learning process more effective.

**MCE 524 Curriculum Theory & Development** 3 credits  
This course is a study of curriculum theory and development as applied to the Bible school and local church education programs. The student will review the teaching/learning process with emphasis on curriculum and lesson planning. Opportunity is given to plan and write curricular materials. (Recommended prerequisites: MCE 522 and MCE 523)

**MCE 529 Discipleship Ministries in the Church** 3 credits  
This is an examination of the discipleship/Christian formation ministries of the local church. Emphasis is given to the various approaches used, including small groups, one-on-one discipleship, and independent resources. Development of an all church plan for spiritual and gift enrichment is considered.

**MCE 536 Cross-cultural Christian Education (MIS 536)** 3 credits  
This class is a study of the contributions of cognitive psychologists, educational anthropologists and various educators’ perspective concerning how people learn, on educational diversity in the classroom, and discovering ways to enhance Christian influence in the multicultural educational setting whether it be in the church, Bible college and institute or at the university level.

**MCE 541 College Teaching** 3 credits  
This course is an examination of the teaching/learning process in the college context. Emphasis is on the development of quality teaching through preparation, presentation, and evaluation of lessons in the areas of biblical studies, theology, and Christian education. Significant attention is given to developing appropriate instructional methods and utilizing appropriate testing procedures.

**MCE 550 School and Church Libraries** 3 credits  
This class is an introductory course covering the functions of a library. Equal emphasis is given to library science (the theoretical) and librarianship (the practical).

**MCE 591 Bible School Organization and Administration** 3 credits  
This course is an examination of the principles, skills and practices of Bible school administration. A special emphasis will be on both theoretical and practical components of this topic within the Asian context.

**MCE 637 Practicum in College Teaching** 3 credits  
By special arrangement a student may teach a course in the area of Bible, theology, or Christian education for a Bible college. The teaching experience is supervised and evaluated by an assigned faculty member. (Prerequisite: MCE 541)
MCE 638 Practicum in Christian Education 3 credits
This practicum is designed to give practical Christian education experience in an area involving new skills and ministry expressions by the students. (Prerequisite: MCE 522)

MCE 640 Practicum in Theological Education and Administration 1-3 credits
This practicum is designed to give the student experience in the administrative dimensions of theological education. There will be close supervision and a report is expected at the end of the practicum. (Prerequisite: MCC 591)

MCE 651 Practicum in Librarianship 3 credits
This practicum is designed to give hands-on experience in technical and readers' services using the APTS library and its processes as the setting. Interaction between the lecturer, student, APTS library staff, and APTS patrons helps this learning process. (Prerequisite: MCE 550 or must have been a librarian for at least two years.)

MCE 590/690 ST Special Topic 1-3 credits
Scholars bring special expertise in subjects that enrich the usual offerings available.

Church Ministries

MCH 510 Foundations for Ministry 3 credits
This is an introduction to the basic concepts and principles of an effective and scriptural ministry. The work of evangelists, pastors, teachers, missionaries, etc., is considered along with a biblical examination of the minister's worldview, personal life philosophy, theology of the church, and philosophy of ministry. Specific topics include call, ministry models, ethical standards, and relationships. Students will be expected to develop a statement of their lifestyle philosophy and their theology of the church and ministry. (Required: M.A. Ministry; M.Div.)

MCH 521 Pastoral Ministries 3 credits
Pastoral Ministries is designed to help the student develop a biblical philosophy of pastoral ministry. Students are introduced to the basic concepts, principles, qualifications, responsibilities, relationships, and disciplines required for an effective pastoral ministry. (Required: M.Div.)

MCH 523 Pastoral Counseling 3 credits
This course presents a biblical approach to Christian counseling that embraces the healing or therapeutic power of God's love (agape), and seeks to put into practice biblical principles relating to personal wholeness and human relationships. Using biblical concepts and principles, the course provides a basis for evaluating secular therapies. Man is viewed as created by God with a capacity to know and fellowship with Him. Psychological and spiritual wholeness is rooted in a person's agape relationship to Jesus Christ. (Required: M.A. Ministry; M.Div.)

MCH 530 Foundations of Leadership and Management 3 credits
This course examines of leadership and management principles, skills and practices. There is an emphasis on leadership and management within Christian organizations and concentrates on the interaction of people, tasks, and goals while seeking to integrate these with theological insights. (Required: M.A. Ministry; M.Div.)

MCH 533 Christian Marriage and Family 3 credits
This course investigates the meaning of Christian marriage and home, and the structure and functions of the family as a unit. Attention is given to identifying problem areas common to Christian marriage and family life and how to work at preventing and solving these problems. (Prerequisites: MCH 523)
MCH 535 Church Management (MCC 521) 3 credits
Church organizational structures are investigated. Emphasis is placed on management planning, organizing, leading, controlling and evaluating of local church ministries.

MCH 537 Evangelism 3 credits
The nature, methods, and approaches of evangelism are studied in view of the biblical imperative and theological foundation for the outreach of the Church. Emphasis is given to the process of impacting the community both personally and through corporate ministry.

MCH 540 Asian Institute of Youth Studies –Youth Ministry 3 credits
The course provides a Biblical and practical framework for building and developing effective ministry to youth within the context of the local church. Primary attention is given to the equipping and mobilizing of church youth in the junior and senior high age bracket. Ministry to college-age and young professionals within the local church will also be addressed.

MCH 541 Asian Institute of Youth Studies—Campus Ministry 3 credits
This course is the university ministry training program for potential and new campus ministers and missionaries. Students will receive instruction in theology, strategy, and implementation of the university ministry philosophy of prayer, worship, fellowship, discipleship and witness.

MCH 580 The Church and the Community 3 credits
This course emphasizes the practical aspects of church and community issues from a biblical perspective. Consideration is given to practical application of biblical principles to contemporary issues in relation to social concerns.

MCH 610 Principles of Church Growth 3 credits
This course examines the principles and dynamics of church growth for implementation in the local church. Concepts and skills are developed that under gird the ministry of the local church and facilitate the task of evangelism. The particular approach to the strategy for growth will be based on the strategies proposed by experts in the field.

MCH 620 Women’s Issues in Ministry 3 credits
This course is a practical ministry course that deals with women’s issues from a biblical perspective. Social issues which impact women particularly will be viewed through the lenses of Scripture, history and culture to develop a biblically sound basis for ministry by women and to women.

MCH 624 Contemporary Issues in Pastoral Counseling 3 credits
This course is a study of issues faced in contemporary pastoral counseling, including divorce and remarriage, depression, burnout, grief, terminally illness, and family issues. (Prerequisite: MCH 523)

MCH 632 Theology and Practice of Worship (THE 632) 3 credits
This class is an investigation of worship in the Christian congregation with a view to developing a theology and philosophy of worship. Emphasis will be on worship in the Scriptures, in the history of the Church, and its practice and practical implications for today.

MCH 635 Marriage & Family Counseling 3 credits
The student is given the opportunity to develop: a biblical and psychological understanding of marriage and family; the ability to identify marriage and family problems and growth needs; and skills in applying biblical principles and counseling methods to help individuals, couples, and family units to experience renewal, healing, wholeness, and maturity. Special attention is given to the importance of the Scriptures and spiritual resources. (Prerequisite: MCH 523.)
MCH 637 Practicum in Counseling  1-3 credits
This practicum is designed to give advanced ministerial practical experience in the application of counseling principles and theory in a supervised setting. All students are admitted to the counseling practicum on an individual basis and are required to sign statements of ethical standards and confidentiality. (Maximum of 2 credits per term; total 6 credits. Prerequisite: MCH 523 or any master's level course in counseling)

MCH 638 Practicum in Ministry  1-3 credits
This practicum is designed to give practical ministerial experience in an area involving new skills and ministry expressions by the student. There will be close supervision and a report is expected at the end of the practicum. (Prerequisite: MCH 510 or concurrent enrollment)

MCH 590/690 Special Topics  1-3 credits
Scholars bring special expertise in a subject that enriches the usual offerings available.

Missions

MIS 510 Perspectives in World Missions  3 credits
This course is an evaluation of the biblical, theological and historical issues involved in Christian missions. Attention is given to what constitutes an effective indigenous model for contemporary missionary ministry. (Required: M.A. Ministry; M.Div.)

MIS 520 Applied Missionary Cultural Anthropology  3 credits
This course examines the basic concepts of cultural anthropology from a Christian mission perspective. It also deals with various anthropological concepts and how they are applied to Christian missions. (Required: MA Intercultural Studies)

MIS 536 Cross-Cultural Christian Education (MCE 536)  3 credits
This course is a study of the various learning styles of people living in multicultural situations. It also deals with the role of Christian educators and their impact in cross-cultural teaching settings.

MIS 551 Approaches to Muslims  3 credits
This course will survey issues relevant to Muslim evangelism. It will emphasize the importance of sensitivity in cross-cultural communication and of using various contextual methodologies.

MIS 552 Christian Ministry in Muslim Context  3 credits
In this course the theology of Islam is examined and compared to its counterpart in Christian theology. It will equip students to be effective witnesses of their faith in Islamic countries.

MIS 553 Muslim-Christian Theological Issues  3 credits
This course will be an exposition of the major arguments Muslims raise against the Christian faith. The issues examined will provide the students with a biblical perspective to defend their faith.

MIS 555 Women in Islam  3 credits
This course will enable students to understand some key components in the lives of Muslim women. It will also help Christian women in their interaction and work among Muslim women.

MIS 559 Islam and the Gospel  3 credits
This course will serve as an overview of Islam, how it has gained worldwide appeal and the peoples of the Muslim world. The worldview and specific phenomena the missionary will encounter in field situations will also be discussed including issues facing Muslims today.

MIS 560 Introduction to Buddhism  3 credits
This course will be an overview of the religious beliefs of Buddhism. It will prepare students to be equipped in their evangelism among this religious group.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>MIS 561</td>
<td>Contextualization of the Gospel to Buddhist People</td>
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<td>MIS 567</td>
<td>Biblical Theology of Missions (THE 567)</td>
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<td>MIS 568</td>
<td>History of Missions (HIS 568)</td>
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<td>MIS 569</td>
<td>Folk Islam and Power Encounter</td>
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<td>MIS 570</td>
<td>Asian Theological Issues (THE 570)</td>
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<td>MIS 580</td>
<td>Cross-Cultural Communications (MCC 580)</td>
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<td>MIS 587</td>
<td>Studies in Pentecostal Missions (PEN 587)</td>
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<td>MIS 601</td>
<td>Missionary Methods and Strategies</td>
<td>3</td>
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<td>MIS 602</td>
<td>Issues in Cross-Cultural Ministry</td>
<td>3</td>
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<tr>
<td>MIS 603</td>
<td>Missions Survey</td>
<td>3</td>
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<tr>
<td>MIS 611</td>
<td>Advanced Perspective in World Missions</td>
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</table>
MIS 628 Asian Church History (HIS 628)  
This course is a survey of the development of Christian churches in the Asia-Pacific Region from the initial missionary efforts to the present. Special attention is given to the missionary efforts of the Church of the East and to recent developments in the region.

MIS 631 East Asian Religions (PHI 631)  
This course is a study of the history and basic tenets of the major religions in Asia: Buddhism, Hinduism, Islam, Confucianism, Daoism, Shintoism. The purpose of the course is to find effective ways of evangelizing people associated with these religions.

MIS 633 Philippine Mountain Ministry  
This course is an interdisciplinary course to introduce students to various aspects of the Igorot tribal society and Christian evangelism that has been done among them. The course will also examine the various evangelistic/mission approaches with the aim of coming up with a model that is culturally sensitive but truthful to the Christian message.

MIS 637 Practicum in Missions  
The practicum is designed to give practical supervised experience, to students, in a cross-cultural missions setting. There will be close supervision and a report is expected at the end of the practicum.

MIS 645 Signs and Wonders in Missions  
This course is a study of the significance of the supernatural manifestation of God’s power in missions. Signs and wonders are viewed from various perspectives with an analysis of the Third Wave phenomenon and contemporary models.

MIS 647 Teacher Training in English as a Foreign Language  
This course is an introduction to teacher training in English as a Second or Foreign Language. The emphases will be on training teachers in current teaching methodologies and equipping them with skills necessary for effective teaching. (Prerequisite: An English Proficiency Score of 600)

MIS 649 Practicum in TESL  
This practicum is designed to give students practice in teaching English as a second or foreign language. There will be close supervision and a report is expected at the end of the practicum.

MIS 650 Issues in Contextualization (THE 650)  
In this course, students will examine the relationship and tension between Christian theology and Asian culture. Various models of contextualization are examined in an attempt to develop an approach to theologizing that is both biblically faithful and culturally relevant.

MIS 590/690 ST Special Topic  
Scholars bring special expertise in a subject that enriches the usual offering available.

Research

RES 536 Research Methods I  
This is an introduction to the process of scholarly inquiry that includes a study of research methodology and the preparation and presentation of research papers and projects. Major research approaches are considered, including historical, descriptive, and experimental. Skills in library use are developed including bibliographic resources for biblical, theological, and educational topics. (Required: M.A. Ministry; M.A. Intercultural Studies; M.A. Theology; M.Div.)
RES 537 Research Methods II--Statistics 3 credits
This is a continuation of Research Methods I with special emphasis on empirical research and statistical analysis of data. A thesis proposal is developed. (Required for students doing a thesis or field research project.)

RES 538 Research Methods II--Non-Statistics 3 credits
This is a continuation of Research Methods I with special emphasis on non-empirical research and proper research methodologies. A thesis proposal is developed. (Required for students doing a thesis or field research project.)

RES 601 Thesis 6 credits
The thesis involves the completion of an extensive literature review, execution of an approved study with continuous evaluation throughout the project, and the writing of a research paper at the conclusion. This may be taken in conjunction with the student's major concentration. (Prerequisites: approval of faculty committee, GPA of 3.3 or above based on 12 APTS credits, RES 536 and RES 537.)

RES 602 Field Research Project 3-6 credits
The field research project is open to those in the ministerial studies division in the subject areas of Christian education, communications, ministries, and missions. This project involves the completion of an extensive literature review, execution of an approved study with continuous evaluation throughout the project, and the writing of a descriptive field research paper at the conclusion. This may be taken in conjunction with the student's major concentration. (Prerequisites: approval of faculty committee, GPA of 3.3 or above based on 12 APTS credits, RES 536 and RES 537)

RES 699 Directed Research 1-3 credits
Directed Research is research in an individually defined area wherein the student identifies a significant research subject that he purposes to explore and does the research under supervision. Progress in the research is indicated by research reports as outlined by the director of the research project. (This is available to students who have completed at least 18 credits of graduate study with a GPA of 3.3 or above, upon approval of the Academic Dean.)

FED 700 Field Education 6 credits
Field Education is an intensive field-based internship requiring 10-12 weeks of full time involvement (min. 400 credits). This may be completed during the summer or the academic year. Obtain Field Education Guidelines for details. (Required: M.Div.)

Theological Studies Division

Biblical Languages

BGR 508 Greek I, BGR 509 Greek II 6 credits
This are introductory courses in the original language of the New Testament, Koine Greek, designed to give students a basic understanding of the elements of Greek orthography, phonology, morphology and syntax. The two-trimester sequence will emphasize fundamentals of Greek grammar and vocabulary development.

BGR 510 Greek III 3 credits
This course serves to advance the immediate Greek student’s knowledge in the areas of Greek grammar, syntax and vocabulary. The student will also be introduced to advanced methods of biblical exegesis and readings in the Greek New Testament, the Septuagint and other materials. (Prerequisites: BGR 508 and BGR 509)
BGR 601 Advanced Greek 3 credits
This course is designed for the purpose of helping advanced Greek students focus more in detail on the orthography, phonology, morphology and syntax in the Greek New Testament, the Septuagint and some Early Church Fathers. (Required: Greek I, II, III, and a Greek Exegesis Class)

BHE 508 Hebrew I, BHE 509 Hebrew II 6 credits
A course in the language of the Old Testament, classical or biblical Hebrew, designed to introduce students to the elements of Hebrew orthography, phonology, morphology, and syntax. The two-trimester sequence will emphasize fundamentals of Hebrew grammar and vocabulary development.

BHE 510 Hebrew III 3 credits
Hebrew III offers reading of the Hebrew text in selected passages and some interaction with various additional sources of Hebrew language (e.g. Dead Sea Scrolls). It is designed to give students added experience in handling the Hebrew language and to increase their vocabulary. (Prerequisites: BHE 508 and BHE 509.)

Biblical Studies

BIB 528 Hermeneutics 3 credits
This course is a survey of important principles of biblical interpretation, featuring issues of special significance for Evangelicals and Pentecostals. Attention is given to aid students develop skills to grasp the intent of the biblical author in the various genre. (Required: M.A. Ministry, M.A. Intercultural Studies, M.A. Theology, M.Div.)

BIB 590/690 Special Topics 1-3 credits
Scholars bring special expertise in a subject that enriches the usual offerings available.

New Testament

All BNT courses are New Testament courses. If an exegesis course is listed as BNT then it is a book study in English, but if it has a BGR code it is a Greek exegesis course.

BNT 509 New Testament Introduction 3 credits
This is a study of the authorship, dating, literary structures, and other background issues relating to the books of the New Testament. Attention will also be given to problem areas and matters of higher criticism such as Synoptic Problems. (Required: M.Div.) (This is a pre-requisite course for all New Testament Courses.)

BNT 513 New Testament History 3 credits
New Testament History is a study of the New Testament text in the light of its historical, political, social, economic, and cultural milieu. It provides a historical framework for understanding the biblical message, taking into account both canonical and non-canonical, literary, and archaeological sources.

BNT 515 The Holy Spirit in the New Testament (PEN 515) 3 credits
This course is a study of various traditions and emphases of the Holy Spirit by New Testament authors. While allowing various books to speak for themselves, a comprehensive picture of New Testament pneumatology will be achieved.
BNT 516 Synoptic Gospel  
3 credits  
A study in the synoptic gospels focusing on principles of interpretations relevant to this distinctive genre, critical issues associated with the synoptic problem, and the distinctive message of each gospel.

BNT 611 New Testament Theology  
3 credits  
The major theological and doctrinal themes of the New Testament are examined in light of their immediate historical and cultural contexts. This course includes a survey of the history, methodology, and presuppositions of the discipline. (Required: Old Testament concentration - M. A. Theology)

BNT 618 Exegesis of 1 Corinthians (BGR618)  
3 credits  
An exegetical study of 1 Corinthians, this course explores the historical and cultural background of the correspondence. Special attention will also be given to theological and ethical issues and their applications to the contemporary Church.

BNT 630 Exegesis of Ephesians (BGR 630)  
3 credits  
This is an exegetical study of the text with emphasis on theological issues. Consideration is given to the authorship and historical background of the book, drawing parallels and contrasts with Colossians.

BNT 633 Exegesis of Matthew (BGR 633)  
3 credits  
An intensive exegetical study of the selected passages giving attention to the historical setting. The central message of the book and its relation to Mathew’s church will also be considered.

BNT 637 Exegesis of the Pastoral Epistles (BGR 637)  
3 credits  
This is an analysis of the structure and content of 1 and 2 Timothy and Titus, with special attention on matters pertaining to church leadership. Critical questions are considered, including Pauline authorship.

BNT 645 Exegesis of Hebrews (BGR 645)  
3 credits  
This is an intensive exegetical study of the sustained rhetorical argument of Hebrews. Attention is specifically given to the historical setting and the central message of the epistle. Hebrew's association with the church of the diasporic Jews in the first century is assumed.

BNT 646 Exegesis of Luke (BGR 646)  
3 credits  
This is a study of the Third Gospel with particular attention to Lukan Theology, Luke as historian, and Lukan Pneumatology. Emphasis will be given to Luke’s distinctive message of Jesus’ person and work in salvation, Luke’s historical and universal perspective, Jesus’ concern for the marginalized, and Jesus’ call for discipleship and its implications for the Christian today.

BNT 647 Exegesis of Acts (BGR647)  
3 credits  
The Exegesis of Acts is an exegetical study of the books of Acts with emphasis on major historical developments and theological themes contained in the text. Considers the composition, structure, historical and milieu of the book. The student will study the person and work of the Holy Spirit who empowers god’s mission. This course seeks to deepen the student’s understanding of God’s mission as it takes place through the apostles and the early church. This study includes application and assessment of the exegetical insights for the contemporary church.

BNT 660 Lukans Theology (THE660)  
3 credits  
This course is a study of the major theological themes in Luke/Acts. Special attention will be given to Luke's overall purpose, his Pentecostal perspective, and his unique contribution to New Testament theology.
BNT 661 Pauline Corpus and Theology (THE 661) 3 credits
This course is a study of the distinct contributions of Paul’s missionary, pastoral, and theological thought to New Testament theology. Questions of modern biblical interpretation related to Pauline literature are addressed.

BNT 690 ST Special Topics 1-3 credits
Scholars may bring special expertise in a subject that enriches the usual offerings available.

Old Testament

All BOT are Old Testament courses. If an exegesis course is listed as BOT then it is a book study in English, but if it has a BHE code it is a Hebrew exegesis course.

BOT 508 Old Testament Introduction 3 credits
This course is an introduction to the critical study of the Old Testament. History of interpretation and developments in manuscript evidence will be considered, along with a study of the major books. (This is a pre-requisite course for all OT courses.)

BOT 512 Old Testament History 3 credits
This course is study of the Old Testament world with its history, religion, culture, and literature. Developments in historiography and the integration of archaeological discoveries will be given consideration.

BOT 515 Spirit of God in the Old Testament (PEN 514) 3 credits
This course examines the concept of the Spirit of God in the Old Testament, by tracing the development of the concept throughout the Old Testament. The study also includes the investigation of the ancient Near Eastern material pertinent to the OT concept of the Spirit of God.

BOT 595 Wisdom Literature 3 credits
This course is an English-language based course that will study the theology of Wisdom Literature with emphasis on the themes of creation, suffering, birth and death, retribution and immortality as found in the books of Proverbs, Job, Ecclesiastes, Song of Songs and selected “Wisdom” Psalms.

BOT 597 Hebrew Prophetic Movement (THE 597) 3 credits
This course is an English-language based survey of the prophetic movement of ancient Israel in the context of its social, political, cultural and religious environment. Its origin, development, tradition, role and significance to the society and its religion will be investigated.

BOT 610 Old Testament Theology 3 credits
This course is a study of the central biblical-theological themes in the Old Testament. This study will include reflections on the history and methodologies of Old Testament Theology along with specific theological trajectories.

BOT 632 Exegesis of Esther (BHE 632) 3 credits
This course is an exegetical study of the book of Esther in the Hebrew text. The primary approach is narratological, however, there is also emphasis on historico-grammatical analysis.

BOT 635 Exegesis of Psalms (BHE 635) 3 credits
This course is an intensive English-language based study of selected psalms on the basis of their theological content. It gives consideration to the structure of Hebrew poetry and interpretation of each psalm in its context in the Psalter.
BOT 636 Exegesis of Ruth (BHE 636) 3 credits
This course is an exegetical study of the book of Ruth in the Hebrew Text. The primary approach will be Narratological, however, there will also be emphasis on the historico-grammatical analysis. One’s knowledge of Hebrew grammar, syntax and vocabulary will be fully exploited in this course.

History

HIS 568 History of Missions (MIS 568) 3 credits
This course is a survey of the significant mission enterprises of the Christian church. Attention will be given to the causes for successes and failures of selected mission enterprises, with a view to developing an effective missions strategy for today. (M.A. Intercultural Studies)

HIS 583 History of the Modern Pentecostal Movement (PEN 583) 3 credits
A study will be made of the origins and development of the modern Pentecostal movement. Attention will be given to influences that have shaped the movement, to the significant streams that have merged, and to the interactions with the Charismatic Movement. Relationship with the Evangelical spectrum of Christianity and the larger church world will also be considered. (Prerequisite: THE 580)

HIS 592 World Church History I 3 credits
This course introduces the history of the Christian church from post-apostolic period to the dawn of the Reformation era. The main emphasis is to acquaint students with major historical developments, key figures, movements and doctrines of that time. (Required: M. Div.)

HIS 593 World Church History II 3 credits
This course is an integrated study of the advancing world Christian movement in the Middle East, Africa, Europe, and Asia from 1500 to the present. Key personalities, sub-movements, theological controversies, spirituality and important historical development receive consideration. (Required: M. Div.)

HIS 628 Asian Church History (MIS 628) 3 credits
This course is a survey of the development of the Christian churches in Asia and the Pacific from the initial missionary efforts to the present. Special attention will be given to the missionary efforts of the Church of the East and to recent developments in the region.

HIS 635 Theology Since 1500 (THE 635) 3 credits
This a survey of the background and development of modern theological thought from the Reformation to the present era, including significant issues in the twentieth century. Special attention is given to the thought of key persons in selected theological movements, especially those that have special implications for Pentecostals. (Fulfills Historical Theology requirement: M.A. Theology)

Pentecostal Studies (PEN)

PEN 514 Spirit of God in the Old Testament (BOT 515) 3 credits
This course examines the concept of the Spirit of God in the Old Testament, by tracing the development of the concept throughout the Old Testament. The study also includes the
investigation of the ancient Near Eastern material pertinent to the OT concept of the Spirit of God.

**PEN 515 Holy Spirit in the New Testament (BNT 515)  3 credits**
This course is a study of various traditions and emphases of the Holy Spirit by New Testament authors. While allowing various books to speak for themselves, a comprehensive picture of New Testament pneumatology will be achieved.

**PEN 560 Theological Issues in Pentecostalism (THE 560)  3 credits**
This course will examine some of the current issues in pneumatology generated by the charismatic renewal, such as Spirit-baptism, prophecy, tongues, healing, etc. It will seek to respond biblically and theologically to the various pneumatological beliefs and practices in the contemporary church. The study will be undertaken within the larger context of the Bible, church history and some major contemporary discussions of pneumatology by non-Charismatics.

**PEN 580 Perspectives in Pentecostalism (THE 580)  3 credits**
This course is a study of various topics in Pentecostal studies. This will include origins, background, development and contemporary issues, and biblical foundations of Pentecostal theology. (Required for M.A. Min.; M.A. Intercultural Studies; M.A. Theology; M. Div.)

**PEN 583 History of the Modern Pentecostal Movement  3 credits**
A study will be made of the origins and development of the modern Pentecostal movement. Attention will be given to influences that have shaped the movement, to the significant streams that have emerged, and to the interactions with the Charismatic Movement. Relationships with the Evangelical spectrum of Christianity and the larger church world will also be considered. (Prerequisite: THE 580)

**PEN 585 Modern Pentecostal Thought (THE585)  3 credits**
This course is a study of the origins, background, development, and contemporary issues in Pentecostal theology. The contemporary theological, hermeneutical, historiographical, missiological, and philosophical issues will be considered.

**PEN 587 Studies in Pentecostal Missions (MIS 587)  3 credits**
This course is a study of the historical development of Pentecostal missions around the world. Evaluations and recommendations for both Asian and Western Pentecostal missions will be developed.

**PEN 598 Issues in Asian Pentecostalism (THE 598)  3 credits**
The course examines theological, contextual and practical issues that Asian Pentecostal churches and believers are facing or will face in the near future. Considering the complex nature of Asian context, and the formative and evolving nature Pentecostal scholarship in Asia, various contemporary questions will be raised with the hope that this reflection would contribute to the formation of healthy Asian Pentecostalism in the new century.

**PEN 670 Pneumatology (THE 670)  3 credits**
Pneumatology is the study of the person and ministry of the Holy Spirit in and through the life of the believer and the church. The biblical foundation, historical development and various contemporary perspectives will be emphasized.

**PEN 675 Pauline Pneumatology (BNT 675)  3 credits**
This is a study of Paul’s perspectives on the Holy Spirit. A study of the distinct contributions of Paul’s missionary, pastoral, and theological thought on the Holy Spirit will be explored.
### PEN 690 Contemporary Pneumatology (THE 690)  
**3 credits**
This course explores the doctrine of the Holy Spirit in contemporary thought. Pneumatologies from various schools of thought will be considered, especially in contrast to contemporary Pentecostal perspectives.

### PEN 595-695 Special Topics in Pentecostalism  
**1-3 credits**
Scholars may bring special expertise in a subject that enriches the usual offerings available.

### Philosophy and Religions

#### PHI 515 Philosophy for Understanding Theology (THE 515)  
**3 credits**
This class examines elements of philosophy and philosophical thought for the purpose of comprehending the foundation of theological systems. Plato, Aristotle and various other philosophers’ systems will be analyzed in order to better understand theological schemes.

#### PHI 610 Apologetics  
**3 credits**
This course is designed to equip the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world-and-life view. Various issues and points of contention will be noted.

#### PHI 620 Christian Ethics (THE 620)  
**3 credits**
This course will briefly discuss the history of Christian ethics as a backdrop of the discussions concerning the foundation of ethics, and its ethical and meta-ethical considerations. The three main ethical systems—teleological, deontological and character ethics—will be explored. Consideration will be given to the process of appropriate ethical decision making within the Christian community. (Required for M.Div.)

#### PHI 631 East Asian Religions (MIS 631)  
**3 credits**
This course is a study of the history and basic tenets of the major religions in Asia: Buddhism, Hinduism, Islam, Confucianism, Daoism, and Shintoism. The purpose of the course is to find effective ways of evangelizing people associated with these religions.

#### PHI 690 ST Special Topics  
**3 credits**
Scholars bring special expertise in a subject that enriches the usual offerings available.

### Theology

#### THE 515 Philosophy for Understanding Theology (PHI 515)  
**3 credits**
This class examines elements of philosophy and philosophical thought for the purpose of comprehending the foundation of theological systems. Plato, Aristotle and various other philosophers’ systems will be analyzed in order to better understand theological schemes.

#### THE 530 Systematic Theology I  
**3 credits**
Systematic Theology I is an introduction to theology and its methodology. Emphasis will be given to selected topics: theology proper, bibliology, anthropology, angelology, and pneumatology. (Required: M.Div.; M.A. Theo Theology of Concentration)

#### THE 531 Systematic Theology II  
**3 credits**
Systematic Theology II is a study of selected key topics in theology. The focus will be on selected topics: christology, soteriology, hamartiology, ecclesiology, and eschatology. (Required: M.Div.; M.A. Theo Theology of Concentration)
THE 560 Theological Issues in Pentecostalism  (PEN 560)  
This course will examine some of the current issues in pneumatology generated by the charismatic renewal, such as Spirit-baptism, prophecy, tongues, healing, etc. It will seek to respond biblically and theologically to the various pneumatological beliefs and practices in the contemporary church. Furthermore, the course will equip the students to evaluate critically both the positive contributions and the potential shortcomings of Pentecostal-Charismatic spirituality. The study will be undertaken within the larger context of the Bible, church history and some major contemporary discussions of pneumatology by non-Charismatics.

THE 567 Biblical Theology of Missions (MIS 567)  
This course is a study of the biblical and theological foundations for missions. Attention is given to the theme of the kingdom of God as it relates to the missionary task. (Required: M.A. Intercultural Studies)

THE 570 Asian Theological Issues (MIS 570)  
This course is an objective study of the theological issues which are relevant to Asian cultures. Theological concepts will be considered along with ethical ramifications of being a Christian in a non-Christian culture. (Required: M.A. Ministry; M.A. Theology)

THE 580 Perspectives in Pentecostalism  (PEN 580)  
This course is a study of various topics in Pentecostal studies. This will include origins, background, development and contemporary issues, and biblical foundations of Pentecostal theology. (Required: M.A. Min; M.A. Intercultural Studies; M.A. Theo; M.Div.)

THE 585 Modern Pentecostal Thought (PEN 585)  
This course is a study of the origins, background, development, and contemporary issues in Pentecostal theology. The contemporary theological, hermeneutical, historical, missiological, and philosophical issues will be considered.

THE 598 Issues in Asian Pentecostalism (PEN 598)  
This course examines theological, contextual and practical issues that Asian Pentecostal churches and believers are facing or will face in the near future. Considering the complex nature of the Asian context, and the formative and evolving nature Pentecostal scholarship in Asia, various contemporary questions will be raised with the hope that this reflection might contribute to the formation of healthy Asian Pentecostalism in the new century.

THE 620 Christian Ethics  (PHI 620)  
This course will briefly discuss the history of Christian ethics as a backdrop of the discussions concerning the foundation of ethics, and its ethical and meta-ethical considerations. The three main ethical systems—teleological, deontological and character ethics—will be explored. Consideration will be given to the process of appropriate ethical decision making within the Christian community. (Required: M.Div.)

THE 635 Theology Since 1500 (HIS 635)  
This is a survey of the background and development of modern theological thought from the Reformation to the present era, including significant issues in the twentieth century. Special attention is given to the thought of key persons in selected theological movements, especially those that have special implications for Pentecostals. (Fulfills Historical Theology requirement: M.A. Theology)

THE 642 Patristic and Medieval Theology (HIS 642)  
This course is a study of significant issues and themes in the Post-Apostolic period. This includes the Age of the Fathers (95 to 590 A.D.), and the development of theology in the medieval Roman Catholic church up through the Scholastic period (1050 – 1350) and the Eastern Orthodox church to the fall of Byzantium in 1453. (Fulfills Historical Theology requirement: M.A. Theology)
THE 643 Reformation Theology (HIS 643)  
This is an examination of the great themes of the reformers, particularly Martin Luther and John Calvin, and of the contributions and problems of the Radical Reformation. Attention is given, as well, to the issues related to the period of Protestant Scholasticism that followed. (Fulfills Historical Theology requirement: M.A. Theology)

THE 650 Issues in Contextualization (MIS 650)  
In this course, students will examine the relationship between Christian theology and Asian culture. Various models of contextualization are examined in an attempt to develop an approach to theologizing that is both biblically faithful and culturally relevant.

THE 660 Lukan Theology (BNT 660)  
This course is a study of the major theological themes in Luke/Acts. Special attention will be given to Luke’s overall purpose, his Pentecostal perspective, and his unique contribution to New Testament Theology.

THE 661 Pauline Corpus and Theology (BNT 661)  
This course is a study of the distinct contributions of Paul’s missionary, pastoral, and theological thought to New Testament theology. Questions of modern biblical interpretation related to Pauline literature are addressed.

THE 670 Pneumatology (PEN 670)  
Pneumatology is the study of the person and ministry of the Holy Spirit in and through the life of the believer and the church. The biblical foundation, historical development and various contemporary perspectives will be emphasized. (Prerequisites: THE 530 and 531)

THE 690 Contemporary Pneumatology (PEN 690)  
This course explores the doctrine of the Holy Spirit in contemporary thought. Pneumatologies from various schools of thought will be considered, especially in contrast to contemporary Pentecostal perspectives.

Doctor of Ministry Courses

DMN 811 Pentecostal Spirituality and Ministry  
This is an eclectic course, examining biblical (especially Paul, Mark, Luke and John), missiological, theological and pastoral insights to the gifts of the Spirit. It presents the biblical and theological basis for ministry empowered by spiritual gifts and an understanding of the church and her major functions from a theological and structural point of view. Pastors and Missionaries need to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized and practiced.

DMN 812 Contemporary Pentecostal Ministry in the Urban Context  

DMN 813 Pentecostal Holistic Ministry  

DMN 814 Issues in Church Planting and Development  

DMN 815 New Testament Relationships  

DMN 822 Contemporary Asian Pentecostal/Charismatic Movement  
This course examines various issues that have arisen out of theological foundations and ministerial aspects of the Pentecostal/Charismatic movement in Asia. Some foci of discussions include biblical, theological, historical and contextual components which have contributed to the
contemporary shape of the Asian Pentecostal/Charismatic movement. Questions such as “Who is Pentecostal/Charismatic?” will be asked to stimulate the discussion. The ministerial discussions deal with various issues confronting Pentecostal/Charismatic churches today. Inevitably the latter discussion often looks into the theological root(s) of the issues, and explores theologically sound, contextually relevant and ministerially edifying ways to strengthen various ministries. Considering the complex nature of the Asian context, and the formative and evolving nature of Pentecostal scholarship in Asia, various contemporary questions will be raised with the hope that this reflection might contribute to the formation of healthy Asian Pentecostalism in the new century.

DMN 824 Signs and Wonders in Ministry  
This course is the study of the significance of the supernatural manifestations of God’s power. Signs and wonders are viewed from biblical, theological, and historical perspectives, including a comparison of the Classical Pentecostal, Charismatic, and Third Wave approaches to ministry. The influence of one’s worldview and the arena for ministry in the supernatural are investigated. Practical applications for ministry emphasize the importance of faith, prayer and fasting, anointing, and cultivating a revival atmosphere.

DMN 833 Advanced Pentecostal Preaching  
This course is about Pentecostal preaching. It is both academic and practical. It seeks to bring together everything Pentecostals believe about preaching into a cohesive unit. We will study the history of Pentecostal preaching and its relationship to preaching, the theology of Pentecostal preaching, the hermeneutics of Pentecostal preaching, the different types of sermons in Pentecostal preaching, conducting a healing and deliverance service, outlining a sermon, delivery of sermons and culture and preaching.

DMN 844 Pastoral Care and Counseling  
This course will focus on the care of congregants by the pastoral caregiver. The pastor must fulfill a multiplicity of roles, one being, the nurturer who supports and cares for the people of his parish. Pastoral Care and Counseling will explore-in-depth: The spiritual and educational preparation and calling of the caregiver; the people who are troubled, wounded, worried, griefed, depressed, anxious, etc., and the role of the shepherd in alleviating their distress while facilitating healing and restoring well-being; and promotion of growth in the parishioner’s feelings, thinking, human relationships and behavioral patterns. This course will be bibliotherapeutic, holistic, and strictly Christian.

DMN 855 Leadership in the 21st Century in Asian Context  
This course is intended to provide an overview of leadership in the 21st Century in the Asian context. Conflict resolution in Christian organizations with an emphasis on the cross-cultural basis of conflict will be discussed. The need for change in the fast-paced world in which we live as well as colliding cultures will be examined. The emergence of the missional church and the part it plays in the post-modern world will be analyzed.

DMN 867 Educational and Discipleship Ministries of the Church  
DMN 877 Contemporary Issues in Pentecostal Missions  
This course critically examines three components of Pentecostal mission: theological (including biblical and historically shaped theological) foundations; historical (based on the last hundred years of missionary history of major Pentecostal traditions, in the West and non-West) development, and issues in practical aspects of Pentecostal mission often experienced in actual missionary situations. The latter includes, but not limited to, Pentecostal mission strategies (such as “Indigenous Church Principle”), missionary approach issues such as contextualization, and other. Discussions also include new opportunities and challenges for Asian Pentecostal/Charismatic Christianity in fulfilling the missionary mandate of the Church.
DMN 888 Research Project Seminar 3 credits
This course introduces the student to the process of scholarly inquiry in theology and ministry-related areas, including research methodology and the preparation and presentation of academic research papers and projects. Major research approaches are examined. Special emphasis is given to the developments of skills in using the library and its resources, and research writing. The course will be a development of a model research paper.

DMN 899 Research Project 6 credits
The Research Project involves completion of an extensive literature review, execution of an approved study with continuous evaluation by a supervisor throughout the project, and the writing of a research paper at the conclusion. It is a required element for the Doctor of Ministry program.

ACADEMIC CALENDAR 2010-2013

2010-2011

1st Trimester
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<th>June</th>
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<th>Mon – Fri</th>
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<td>21</td>
<td>Monday</td>
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<td>Registration</td>
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<tr>
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<td>Tuesday</td>
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<td>Sept.</td>
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<td>6 – 10</td>
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2nd Trimester
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<tr>
<td>20</td>
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<td>21</td>
<td>Tuesday</td>
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<td>Dec.</td>
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<td>6-10</td>
<td>Mon. – Fri.</td>
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<tr>
<td>5</td>
<td>Wed.</td>
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<td>6</td>
<td>Thursday</td>
<td></td>
<td>First Class Day</td>
</tr>
<tr>
<td>March</td>
<td>23</td>
<td>Wed.</td>
<td>Last Class Day</td>
</tr>
<tr>
<td>25 – 29</td>
<td>Fri., Sat., Mon. – Tues.</td>
<td>Finals</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>Thurs.</td>
<td></td>
<td>Graduation Day</td>
</tr>
</tbody>
</table>
### 2011-2012

#### 1st Trimester

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td>13-17</td>
<td>Mon. – Fri.</td>
<td>New Student’s Orientation</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Monday</td>
<td>Registration</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>Tuesday</td>
<td>First Class Day</td>
</tr>
<tr>
<td>Sept.</td>
<td>2</td>
<td>Friday</td>
<td>Last Class Day</td>
</tr>
<tr>
<td></td>
<td>5 – 9</td>
<td>Mon. – Fri.</td>
<td>Finals</td>
</tr>
</tbody>
</table>

#### 2nd Trimester

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept.</td>
<td>14-16</td>
<td>Wed. – Fri.</td>
<td>New Student’s Orientation</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Monday</td>
<td>Registration</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Tuesday</td>
<td>First Class Day</td>
</tr>
<tr>
<td>Dec.</td>
<td>2</td>
<td>Friday</td>
<td>Last Class Day</td>
</tr>
<tr>
<td></td>
<td>5 – 9</td>
<td>Mon. – Fri.</td>
<td>Finals</td>
</tr>
</tbody>
</table>

#### 3rd Trimester

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Jan.</td>
<td>2 – 3</td>
<td>Mon. – Tues.</td>
<td>New Student’s Orientation</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Wednesday</td>
<td>Registration</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Thursday</td>
<td>First Class Day</td>
</tr>
<tr>
<td>March</td>
<td>21</td>
<td>Wednesday</td>
<td>Last Class Day</td>
</tr>
<tr>
<td></td>
<td>23 – 27</td>
<td>Fri., Sat, Mon. – Tues.</td>
<td>Finals</td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>Thursday</td>
<td>Graduation</td>
</tr>
</tbody>
</table>

### 2012-2013 (Tentative)

#### 1st Trimester

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>June</td>
<td>18-22</td>
<td>Mon. – Fri.</td>
<td>New Student’s Orientation</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>Monday</td>
<td>Registration</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Tuesday</td>
<td>First Class Day</td>
</tr>
<tr>
<td>Sept.</td>
<td>7</td>
<td>Friday</td>
<td>Last Class Day</td>
</tr>
<tr>
<td></td>
<td>10-14</td>
<td>Mon. – Fri.</td>
<td>Finals</td>
</tr>
</tbody>
</table>

#### 2nd Trimester

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Sept.</td>
<td>19-20</td>
<td>Wed. – Thurs.</td>
<td>New Student’s Orientation</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>Monday</td>
<td>Registration</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>Tuesday</td>
<td>First Class Day</td>
</tr>
<tr>
<td>Dec.</td>
<td>7</td>
<td>Friday</td>
<td>Last Class Day</td>
</tr>
<tr>
<td></td>
<td>10-14</td>
<td>Mon. – Fri.</td>
<td>Finals</td>
</tr>
</tbody>
</table>

#### 3rd Trimester

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan.</td>
<td>3 – 4</td>
<td>Thurs. – Fri.</td>
<td>New Student’s Orientation</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>Monday</td>
<td>Registration</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Tuesday</td>
<td>First Class Day</td>
</tr>
<tr>
<td>March</td>
<td>22</td>
<td>Friday</td>
<td>Last Class Day</td>
</tr>
<tr>
<td></td>
<td>23 – 27</td>
<td>Sat., Mon – Wed.</td>
<td>Finals</td>
</tr>
<tr>
<td>April</td>
<td>2</td>
<td>Tuesday</td>
<td>Graduation</td>
</tr>
</tbody>
</table>
APTS PERSONNEL

ADMINISTRATION

Yee Tham Wan, Th.M.
President

Paul Lewis, Ph.D.
Academic Dean

In Jae Lee, M.A.
Business Administrator

Lemuel Engcoy, Ed.D.
Dean of Students

Sam Bowdoin, D.Miss Cand.
Director, Global Missions Center

Kay Fountain, Ph.D.
Director for Post-Graduate Programs

Galen Hertweck, D.Min.
Extension Coordinator

Nick Wilson, M.S.
Librarian

Rose Engcoy, Ph.D. Studies
Coordinator of Asia Pacific Research Center

Amy dela Cruz, B.A.
Registrar
<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Organization</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. Jeffrey Dove</td>
<td>Chairman</td>
<td>APTS Board of Directors</td>
<td></td>
</tr>
<tr>
<td>Rev. Philipn Madhaven</td>
<td></td>
<td>Assemblies of God of Fiji</td>
<td>USA</td>
</tr>
<tr>
<td>Rev. Ron Maddux</td>
<td></td>
<td>Regional Director, Northern Asia</td>
<td>Assemblies of God World Missions, USA</td>
</tr>
<tr>
<td>Rev. Anthony Phua</td>
<td>Vice Chairman</td>
<td>Assemblies of God of Singapore</td>
<td></td>
</tr>
<tr>
<td>Rev. June LeBret</td>
<td>Secretary</td>
<td>AP Missionary Representative</td>
<td>Assemblies of God World Missions, USA</td>
</tr>
<tr>
<td>Rev. Keith Kidwell</td>
<td>Treasurer</td>
<td>Area Director, Northern Asia</td>
<td>Assemblies of God World Missions, USA</td>
</tr>
<tr>
<td>Rev. Rey Calusay</td>
<td></td>
<td>General Superintendent</td>
<td>Philippine General Council of the A/G Representative</td>
</tr>
<tr>
<td>Rev. Myo Chit</td>
<td></td>
<td>General Superintendent</td>
<td>Assemblies of God, Myanmar</td>
</tr>
<tr>
<td>Rev. Tony Dalaka</td>
<td></td>
<td>Assemblies of God of Papua</td>
<td>Assemblies of God World Missions, USA</td>
</tr>
<tr>
<td>Rev. Stephen Fogarty</td>
<td></td>
<td>Principal, Southern Cross College</td>
<td>Assemblies of God, Australia</td>
</tr>
<tr>
<td>Rev. Ken Harrison</td>
<td></td>
<td>Assemblies of God of New Zealand</td>
<td></td>
</tr>
<tr>
<td>Rev. Stephen McKnight</td>
<td></td>
<td>Northern Asia Representative</td>
<td></td>
</tr>
<tr>
<td>Rev. Lim Yeu Chuen</td>
<td></td>
<td>Assemblies of God of Malaysia</td>
<td></td>
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<tr>
<td>Rev. Yang Jae Chul</td>
<td></td>
<td>Korean Assemblies of God</td>
<td></td>
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<tr>
<td>Rev. Ken Benintendi</td>
<td></td>
<td>Area Director, Northern Pacific Rim</td>
<td>International Christian Assembly, Hong Kong</td>
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<tr>
<td>Rev. Titus Poon</td>
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<td>Hong Kong</td>
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<tr>
<td>Rev. Paul Pineda</td>
<td></td>
<td>Assemblies of God of Micronesia</td>
<td></td>
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<tr>
<td>Rev. Tamotsu Uchimura</td>
<td></td>
<td>Japan Assemblies of God</td>
<td></td>
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<tr>
<td>Rev. Bill Snider</td>
<td></td>
<td>Asia Director, Central SE Asia</td>
<td>Assemblies of God World Missions, USA</td>
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<tr>
<td>Rev. Gani Wiyono</td>
<td></td>
<td>Assemblies of God, Indonesia</td>
<td></td>
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<tr>
<td>Rev. Russ Turney</td>
<td></td>
<td>Asia Pacific Regional Director</td>
<td>Assemblies of God World Missions, USA</td>
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<tr>
<td>Rev. Kyung-Chul Chung</td>
<td></td>
<td>(Observer)</td>
<td>Maeil Church, Korea</td>
</tr>
<tr>
<td>Dr. Tavita Pagaialii</td>
<td></td>
<td>Assemblies of God of Samoa</td>
<td></td>
</tr>
</tbody>
</table>
FACULTY

Regular Faculty

**Thomas Bohnert**
Coordinator for Doctor of Ministry Program  
Teaching areas—Missions, Ministry  
B.A., Pastoral Ministries, Vanguard University, Costa Mesa, CA, USA (1988)  
B.A., Business Administration: Finance, Vanguard University, Costa, Mesa, CA, USA (1989)  
M.A., Religion: Church Leadership, Vanguard University, Costa Mesa, CA, USA (1992)  
M.A., Intercultural Studies, Fuller Theological Seminary, Pasadena, CA, USA (2000)  

**Sam Bowdoin**  
Director for Global Missions Center  
Teaching areas—Missions  
B.S., Troy State University, Troy, AL., USA (1989)  
M.A. Missiology, Assemblies of God Theological Seminary, Springfield, MI., USA (1992)  
D.Miss. Cand., Biola University, La Mirinda, CA., USA.

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Teaching areas—Leadership, Christian Education  
B.A., Vanguard University, Costa Mesa, CA, USA (1964)  
M.A., Theology, Fuller Theological Seminary, Pasadena, CA, USA (1994)  

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Teaching area—Leadership  
B.A., Vanguard University, Costa Mesa, CA, USA (1964)  
M.A., Theology, Fuller Theological Seminary, Pasadena, CA, USA (1984)  

**John F. Carter***  
President Emeritus  
Teaching areas—Christian Education, Leadership  
B.S., Bethany Bible College, Santa Cruz, CA, USA (1967)  
B.A., San Jose State University, San Jose, CA, USA (1969)  
M.A., University of Illinois, Urbana/Champaign, IL, USA (1970)  
Ph.D., University of Illinois, Urbana/Champaign, IL, USA (1972)

**Roli G. dela Cruz**  
Teaching areas—Greek, New Testament  
B.C.M., Bethel Bible College, Manila, Philippines (1987)  
M.Div., Asia Pacific Theological Seminary, Baguio, Philippines (1990)  
Th.M., Asia Baptist Graduate Theological Seminary, Baguio, Philippines (1997)  
Ph.D., University of Birmingham, UK (2005)

**Lemuel Engcoy**  
Dean of Students  
Teaching areas—Pastoral Counseling, Ministry  
B.A., Asia Pacific Theological Seminary, Baguio, Philippines (1980)  
M.A., Asia Pacific Theological Seminary, Baguio, Philippines (1985)  
M.Div., Asia Pacific Theological Seminary, Baguio City, Philippines (1990)  
Ed. D., Asia Graduate School of Theology, Manila, Philippines (2008)
**Allison Kay Fountain**  
Director for Post-Graduate Programs  
Teaching areas—Hebrew, Old Testament, Research Methods  
B.Sc. & B.Sc. Hons., Victoria University, Wellington, New Zealand (1973)  
B.A., ICI University, Texas, USA (1974)  
M.A. in Min., Asia Pacific Theological Seminary, Baguio, Philippines (1994)  
Ph.D., University of Auckland, Auckland, New Zealand (1999)

**Galen Hertweck**  
Director for Extension  
Teaching areas—New Testament, Greek  
B.A., Southern California College, Costa Mesa, CA, USA (1968)  
M.Div., Fuller Theological Seminary, Pasadena, CA, USA (1972)  
D.Min., Fuller Theological Seminary, Pasadena, CA, USA (1977)

**Melvin T. Johnson**  
Teaching areas—Ministry, Counseling, Marriage & Family  
Dip., Bethany College, Sta. Cruz, CA, USA (1954)  
B.A., Central Bible College, Springfield, MO, USA (1955)  
M.A., Pepperdine University, Malibu, CA, USA (1969)  
Licensed Family & Marriage Counselor

**Paul W. Lewis**  
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Teaching areas—Systematic Theology, Hermeneutics, Christian Ethics  
B.A., Southwest Missouri State University, Springfield, MO, USA (1985)  
M.A., Southwest Missouri State University, Springfield, MO, USA (1992)  
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**Evelyn McKinney**  
Teaching area—Christian Education, Missions  
B.A. in Education & Mission, Seattle Pacific University (1960)  
Graduate Studies in Education, Central Washington University (1963)  
Special Studies in Bible, Northwest University-AG, Kirkland, WA, USA (1976)  
M.A. in Missions, Assemblies of God Theological Seminary Springfield, MI, USA (1977)  
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Teaching Areas—Missions, Leadership  
B.A. in Bible/Theology, Northwest University, Kirkland, WA USA (1963)  
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D.Min. Studies, Western Conservative Baptist Seminary

**Joseph Rommel L. Suico**  
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Th.M., Asia Pacific Theological Seminary, Baguio City, Philippines (2004)

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Teaching areas—History
Bachelor of Science in Chemistry, Central Philippine University (1975)
Bachelor of Christian Education, Immanuel Bible College (1980)
M.A. in Ministry, Asia Pacific Theological Seminary (1998)
Ph.D. Studies, Asia Graduate School of Theology, Manila, Philippines

Jun Kim
Teaching Area: Hebrew
B.A.; Hansei University, K.A.G (2002)
M.A.; Asia Pacific Theological Seminary, Baguio City, Philippines (2008)
MDiv.; Asia Pacific Theological Seminary, Baguio City, Philippines (2009)

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Teaching areas—Hebrew, Old Testament
B.Sc. (Marine Science), Mawlamyine University, Mawlamyine, Myanmar (2000)
M.A. in Min., Asia Pacific Theological Seminary, Baguio City, Philippines (2003)
Th.M., Asia Pacific Theological Seminary, Baguio City, Philippines (2007)
Ph.D. Studies, Trinity Evangelical Divinity School

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Teaching Areas—Greek
B.S. in Bus. Admin. & Accountancy, University of the Philippines (1985)
M.A. in Theology, Asia Pacific Theological Seminary (1992)
M.Div., Asia Pacific Theological Seminary (1998)

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Teaching Areas—Ethics, Hermeneutics, Homiletics, Philosophy of Man
Diploma in Ministry, Bethel Bible College (1981)
A.B. in Philosophy, University of Santo Tomas-Manila (1985)
M.Div., Asia Pacific Theological Seminary (1989)
M.A in Philosophy, Saint Louis University (1997)
Ph.D. in Philosophy, De La Salle University-Manila (2005)

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Teaching Areas—New Testament, History, Perspective in Pentecostalism
B.A. in History & Pol. Science, Grove City, Pennsylvania USA (1959)
M.A. in History, Memphis State University, Tennessee, USA (1965)
Ph.D. Studies, Walden University

Kwang, Jin Jang*
Teaching Areas—Theology, Pentecostal Missions & Perspective, Pneumatology
B.A. in History, Chung-Nam National University, Daejon, Korea (1992)
M.Div., Asia Pacific Theological Seminary, Baguio, Philippines (1996)
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Teaching Areas—Missions
Ph.D., Oxford Centre for Missions Studies, UK

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Teaching Area—Business Administration, Management
M.H.M., University of Houston, Houston, Texas, USA (1990)
M.B.A., Baylor University, WACO, Texas, USA (1995)

Saw Tint Sann Oo
Teaching Areas—Research Methods, Perspective in Pentecostalism
M.Div., Asia Pacific Theological Seminary, Baguio, Philippines (1999)
Ph.D. Studies, Bangor University-APTS

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Teaching areas—Greek
B.A. in Education, School of Education, Hiroshima University, Hiroshima, Japan (1991)
M.A. in Literature, Graduate School of Literature, Osaka University, Osaka, Japan (1997)
M.A. in Theology, Asia Pacific Theological Seminary, Baguio City, Philippines (2005)
M.Div., Asia Pacific Theological Seminary, Baguio City, Philippines (2005)

*Non-resident part-time faculty members who spend part of each school year.

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Ph. D., University of Iowa, USA

Robert M. Soderberg
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Exe. Director of Benevolence
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Colorado

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USA

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District Secretaty/Treasurer
A/G Northern CA & Nevada
District Council, USA

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Oxford, UK

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Ovseopian, Ruben, Th.M.

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President
Management consulting firm serving religious org.
Leith, North Dakota

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Robinette, Philip Duane, Ph.D.
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Suva, Fiji

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Rozell, Jack V. D.Min.
Director, Missionary Renewal of Asia Pacific
AGWM
Seattle, WA, USA

Takatani, Mitsuyo. Th.M.
Japan

Shaw, Helen, M.Div.
Marriage, Family & Child Counselor
Oakland, CA, USA

Westlake, George, D.Min.
Pastor, Sheffield Family Life Center
Kansas City, MO, USA

Shaw, Ken, M.Div.
Marriage & Family Therapist
Calvary Chapel Christian Advent Church
Oakland, CA, USA
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